



Workforce Committee

April 26 2018
11:30 AM - 12:30 PM

Chair, Paulo Soares

Agenda

ORDER OF BUSINESS	RELEVANT ATTACHMENTS	REPORTING	ACTION A = Approval D = Discussion I = Information
I. Call to Order			A
II. Approval of Agenda	<ul style="list-style-type: none"> Agenda Executive Summary 	Paulo Soares	A
III. Approval of Minutes	<ul style="list-style-type: none"> January 2018 Minutes 	Paulo Soares	A
IV. California Future Health Workforce Commission	<ul style="list-style-type: none"> Commission Update 	Beth Malinowski	D
V. Goal 2: Advancing Primary Care Training	<ul style="list-style-type: none"> Song-Brown Commission Update THCGME Funding Update 	Nataly Diaz	I
VI. Goal 6: Growing and Diversifying Health Center Professions	Guest Speaker Combined Memo <ul style="list-style-type: none"> HRSA Shortage Designation Modernization Project Gallagher Integrated Partnership 	Hovik Khosrovian, <i>Manager, Shortage Designation Program, OSHPD</i> Nataly Diaz	I/D D
VII. Goal 7: Serving as a Catalyst and Coordinator	Combined Memo <ul style="list-style-type: none"> UCSF HealthForce Research Update CPCA Workforce Policy Coalition Convening Update 	Nataly Diaz & Christina Hicks	I
VIII. Workforce Legislation	<ul style="list-style-type: none"> Workforce/Educational Equity Bills 	Beth Malinowski	D
IX. Adjourn		Paulo Soares	A

Date: April 2018

To: Workforce Committee

WORKFORCE COMMITTEE / EXECUTIVE SUMMARY

California Future Health Workforce Commission

- CPCA signed on to a letter with the Greenlining Institute, Latino Coalition for a Healthy California, Latino Physicians of California, and others to urge the Commission to prioritize the needs of communities of color and other disadvantaged populations most impacted by poor health outcomes and barriers to employment. CPCA also plans to write a separate letter to the Commission to express community health center specific needs and interests.

Goal 2: Advancing Primary Care Training

- CPCA continues to work with the California Academy of Family Physicians and the California Medical Association to adjust award levels and funding structures for primary care residency program awards through the Song Brown Program. The 2018-2019 Song Brown application cycle opened on April 11th and will close on May 14th.
- Congress reauthorized the federal Teaching Health Center Graduate Medical Education Program (THCGME) through the end of Fiscal Year 2019 at double the prior annual appropriations level – \$126.5M.

Goal 6: Growing and Diversifying Health Center Professions

- In November 2017, HRSA updated 4,159 geographic, population, and other facility HPSAs based on national, standardized data sets along with data provided by State Primary Care Offices (PCOs). The next phase of the Shortage Designation Modernization Project will focus on Automatically Designated HPSAs (Auto-HPSAs), with a national update tentatively planned for April 2019.
- CPCA continues to work with Gallagher Integrated to incorporate community health center data into Gallagher's annual Physician Compensation and Production Survey, a national physician compensation survey. CPCA members who participate in this survey will receive a free copy of Gallagher's Integrated 2018 Physician Compensation and Production Survey along with a custom report with CPCA member only data cuts. In addition, our organizations will be working together to host a three-part webinar series on physician compensation throughout spring and summer 2018.
- Building on initial research conducted as part of the Clinic Leadership Institute (CLI), CPCA is aiming to lay the groundwork for a landmark CPCA student initiative. CPCA's 2018 summer workforce intern will evaluate the research findings and continue to design an initial program concept for the statewide student initiative program at CPCA.

Goal 7: Serving as a Catalyst and Coordinator

- New data from *California's Current and Future Behavioral Health Workforce*, a report released in collaboration with the Healthforce Center at UCSF, California Health Care Foundation, and CPCA, shows that substantial investments are needed.
- CPCA spent the last month tracking bill activity and organizing bills that are aligned with the Primary Care Workforce Policy Coalition priorities. The next Coalition call is scheduled for Tuesday, May 1, during which time Coalition members will agree to joint advocacy efforts on a prioritized set of bills.

Workforce Legislation

- CPCA has expanded the workforce legislation it is tracking to better incorporate policies impacting the workforce pipeline, including educational equity legislation.
- CPCA continues to track key workforce issues in the FY 17-18 state budget, including the continuation of the \$100 million primary care workforce commitment.

CALIFORNIA PRIMARY CARE ASSOCIATION

Workforce Committee

January 18, 2018

11:30 AM – 12:30 PM

Members: Paulo Soares, Chair - Alex Armstrong, Doreen Bradshaw, Jill Damian, Lynn Dorroh-Watson, Debra Farmer, Cathy Frey, Dean Germano, Franklin Gonzalez, Britta Guerrero, Nik Gupta, Daniel R. Kazakos, David Lavine, Kevin Mattson, Scott McFarland, Nichole Mosqueda, Danielle Myers, Carole Press, Mary Renner, Tim Rine, Michael Schaub, Mary Szecsey, Sabine Talaugon, Richard Veloz, David B. Vliet

Guests: Marty Lynch, Kerry Hydash, Raphael Irving, Christine Velasco, Linda Costa, Anitha Mullangi, John Price, Naomi Fuchs, Maria Paz, Alicia Hardy, Tina Jagtiani, Jyl Marden, Virginia Hedrick, Susie Foster, Julie Sinai, Lucresha Renteria, Meryl Schlingheyde, Fabiola Cornejo, Chloe Guazzzone, Eddie Chan, Diana Kawasaki-Yee, Constance Kirk, Terri Stratton, Laure Sheckler, Alvaro Fuentes, Leslie McGowan, Anthony White, Angie Melton

Staff: Carmela Castellano-Garcia, Beth Malinowski, Kelley Aldrich, Andie Patterson, Mike Witte, Nataly Diaz, Victor Christy, Andrea Chavez, Michael Helmick, Meaghan McCamman

Call to Order

The meeting was called to order by the chair at 11:43 AM.

Approval of Agenda

A motion was made and seconded to approve the agenda as written. **The motion carried.**

Approval of Minutes

A motion was made and seconded to approve the minutes as written. **The motion carried.**

Beth Malinowski gave members an overview of the Workforce 2017 Year in Review, noting what the committee had projected in January of 2016 which focused on the 9 key primary care priorities established in the Horizon 2030 report and laid the ground work for 2017. Beth then reviewed the 9 priorities and the key activities that took place throughout 2017, along with the 7 goals for 2018 which are in-line with CPCA strategic plan.

The Workforce Committee Chair, Paulo Soares, reminded members that this is a young committee and that we need to make sure we're meeting goals, so as you see new challenges to please remember to bring them back to this committee.

California Future Health Workforce Commission

Dean Germano, who serves on the California Future Health Workforce Commission gave members a summary of this week's meeting which focused on breaking silos. They're staying hopeful that they

can get something done in a short time period. One positive is that CPCA and CCHC's are getting more representation.

Goal 2: Advancing Primary Care Training

Nataly Diaz updated members on The Song-Brown Healthcare Workforce Training Program which received a \$33M installment of new funds in 2017 due to a strong coalition effort led by CaliforniaHealth+ Advocates, California Academy of Family Physicians, and the California Medical Association. And, at the November 29-30, 2017 Commission meeting, all health center primary care residency program applicants received funding amounting to \$7M or 20% of the available 2017 funds.

We were happy to see that all of health center applicants were awarded funding by the Commission to support their existing and new primary care residency programs.

Congratulations to:

- Shasta Community Health Center
- Valley Health Team
- North East Medical Services
- Clinica Sierra Vista
- SAC Health System
- Family Health Centers of San Diego
- Borrego Health

While more work is needed to secure additional Song Brown funding and address application issues, this is a significant victory at a critical time.

Nataly noted that The Continuing Resolution (CR) approved on December 21, 2017 includes limited funding for the Teaching Health Center Graduate Medical Education (THCGME) Program through March 31, 2018. This funding, along with the funding extensions of community health centers and NHSC, comes at the expense of the ACA Prevention and Public Health Fund.

Workforce Strategic Plan Update

Beth reviewed and discussed CPCA's workforce strategic plan activities which covered the following:

- CLI Emerging Health Leaders Program in which Beth is a CLI Cohort 10 participant, they are aiming to lay the groundwork for a landmark CPCA student initiative.
- CPCA successfully coordinated a third statewide Workforce Policy Coalition meeting in November 2017.
- The Coalition successfully ended the year by jointly agreeing to prioritize three issues areas in 2018; residency redesign, equity in education (focused on college pipeline programs), and researching primary care specific tax incentive programs
- CPCA continues to work with UCSF's Healthforce Center on a series of primary care workforce reports funded by Kaiser Permanente Community Benefit. Report #3, *Primary Care Workforce Strategies*, a look at promising practices from across the country, is in final draft form is expected to be released shortly.

- Health Careers Connection. Once again, CPCA is partnering with Jeff Oxendine and his team at the Health Careers Connection (HCC) program in Berkeley to help place interns with community health centers across the state. The HCC program connects organizations in all health sectors with talented and diverse future health professionals and leaders. Their goal is to inspire and empower interns and alumni with real world exposure, experience, mentoring and networking that assists them in achieving their goals, while supporting host organizations to meet their workforce, diversity, community health and other priority goals.
 - CPCA will be sending out more information to members later this month, and will also host at least one intern in the Association's office over the summer.
 - Discussion took place around the challenges listed below:
 - Internships need to give back or benefit the CHC
 - The dedication of time, resources and dollar is significant
 - There is a great need to promote diversity
 - We need to be able to track where these interns are in 5 years
 - Will they stay in the area, is there a tie to the community that may make them come back
 - Diversity needs to be a huge/built in part of this program
 - There needs to be a program in place, invest time up front

Adjourn

The meeting was adjourned at 12:26 PM.

Submitted by Kelley Aldrich

Date: April 10, 2018

To: Workforce Committee

From: Nataly Diaz, Senior Program Coordinator

Re: Song Brown Commission Update

I. CPCA Administrative Advocacy

CPCA, along with the California Academy of Family Physicians and the California Medical Association, conducted administrative advocacy at the February 2018 Song Brown Commission meeting to adjust award levels and funding structures for New and Expanding Primary Care Residency Programs. Our three organizations worked together to create a joint letter, which was then used during public comment at the February meeting. We advocated that:

- **New Primary Care Residency Program Awards**
 - *Item #1:* Programs accredited after July 1, 2016 should continue to be able to apply for funding.
 - *Item #2:* Programs should continue to receive up to \$800,000 per award.
 - *Item #3:* Programs should be able to apply multiple times until receiving the maximum amount.
 - *Item #4:* Programs should continue to be allowed to apply if they are not accredited at the time of application.
- **Expansion Primary Care Residency Program Awards**
 - *Item #1:* An eligible program should demonstrate that it is meeting Song Brown's goals and will use the award to help fund training for an additional resident, even if the slot was approved by ACGME several years ago.
 - *Item #2:* If the existing primary care residency program does not receive official expansion approval from ACGME prior to subsequent Song-Brown funding, it should be required to reapply.
 - *Item #3:* The maximum funding amount for expansion slots should be adjusted to \$300,000 per three-year cycle to more closely reflect the true cost of PCR program expansion.

II. Song Brown Commission Decisions

The Song Brown Commission accepted most of our recommendations with the exception of the following:

- **New Primary Care Residency Program Awards**

- *Item #3:* A new program can only receive new program funding one time. A new program is a program that will receive accreditation after July 1, 2016, but has not enrolled its first cohort. Programs cannot apply for existing programs and new programs in the same application cycle.
- Expanding Primary Care Residency Programs
 - *Item #1:* The ACGME letter demonstrating approval for expansion must be dated after July 1, 2016. The letter must state how many slots the program is currently approved for, how many expansion slots the program is approved for, and the effective date of expansion.

III. Moving Forward

The 2018-2019 Song Brown application cycle opened on April 11th and will close on May 14th. Melissa Omand from OSHPD will be present at the May 8th Residency Peer Network meeting to answer any questions community health centers may have about the Song Brown application. If you have any questions about the application process, feel free to contact Nataly Diaz at ndiaz@cpca.org.

OSHPD and the Song Brown Commission continue their subcommittee work to evaluate ways to measure time spent at continuity clinics, exclusivity in primary care, and Song Brown outcomes. They are also exploring the potential of including HRSA's definition of "economically disadvantaged" in their questions about the diversity of residents and graduates. CPCA will be present at the June 2018 Song Brown policy meeting for additional advocacy.

IV. Resources

- [February 28, 2018 Song Brown Meeting Notes](#)

Date: April 10, 2018

To: Workforce Committee

From: Nataly Diaz, Senior Program Coordinator; Beth Malinowski, Deputy Director of Government Affairs; Val Sheehan, Development and External Relations Director; Christina Hicks, Deputy Director of Program Development and Evaluation; and Bao Xiong, Associate Director of Health Center Operations

Re: Workforce Strategic Plan Update

I. California Future Health Workforce Commission

The California Future Health Workforce Commission convened on February 13th for their third meeting. Co-chairs from each subcommittee (primary care, behavioral health, and geriatrics) presented initial strategies to known workforce problems and asked Commissioners to provide input, especially around timing and financial constraints in development and implementation, and around identifying opportunities for additional stakeholder involvement. Subcommittees and staff are now working to incorporate the Commission's feedback into the cross-cutting strategies, infrastructure strategies, and subcommittee-specific strategies.

CPCA signed on to a letter with the Greenlining Institute, Latino Coalition for a Healthy California, Latino Physicians of California, and others to urge the Commission to prioritize the needs of communities of color and other disadvantaged populations most impacted by poor health outcomes and barriers to employment. A copy of the joint letter is provided in the resources section of this memo. CPCA also plans to write a separate letter to the Commission to express community health center specific needs and interests.

II. CPCA Workforce Strategic Plan Activities - Goal 2: Advancing Primary Care Provider and Staff Training

o 2017 Song Brown Family Medicine and Primary Care Residency Application

CPCA, along with the California Academy of Family Physicians and the California Medical Association, conducted administrative advocacy at the February 2018 Song Brown Commission meeting to adjust award levels and funding structures for New and Expanding Primary Care Residency Programs. Our three organizations worked together to create a joint letter, which was then used during public comment at the February meeting. To learn more about recent Song-Brown advocacy, please see the Song Brown Commission Update Memo.

- **Federal Advocacy – THCGME Program**

Congress reauthorized the federal Teaching Health Center Graduate Medical Education Program (THCGME) through the end of Fiscal Year 2019 at double the prior annual appropriations level – \$126.5M. In addition to providing THC funding for two fiscal years, the Balanced Budget Act also directed HRSA to take into account the cost of training residents and the impact of the per resident allocation (PRA) on THC programs. Due to some initial concern, AATHC and our California community health centers used their advocacy strength to establish a PRA that would provide sufficient funding related to the average cost of training a resident. HRSA, in turn, set the PRA at \$150,000 per resident. These outcomes were the result of strong health center advocacy coupled with powerful support from the American Association of Teaching Health Centers (AATHC). Thank you for your hard work!

III. CPCA Workforce Strategic Plan Activities - Goal 6: Growing and Diversifying the Health Professions

- **HRSA Shortage Designation Modernization Project**

HRSA's Shortage Designation Modernization Project is an ongoing effort to modernize the shortage designation process with automated procedures and standardized data sets. The goal of the initiative is to provide greater transparency, accountability, and parity to the Health Professional Shortage Area (HPSA) designation and scoring process. *The project does not change the criteria used for designating or scoring HPSAs, but instead reevaluates the data sources.*

In November 2017, HRSA updated 4,159 geographic, population, and other facility HPSAs based on national, standardized data sets along with data provided by State Primary Care Offices (PCOs). The next phase of the project will focus on Automatically Designated HPSAs (Auto-HPSAs), with a national update tentatively planned for April 2019. Please keep in mind:

- All Auto-HPSAs will be included in the national update based on standardized data sets and provider data reviewed and revised by State PCOs.
- Auto-HPSAs will not lose their designations in the update.
- To help Auto-HPSA facilities prepare for the planned update, HRSA will provide a series of impact analyses in 2018 and 2019.
- The impact analyses will be a test run of the national update based on data at a single point in time. The reports will be informational only and will not be used to make program decisions.
- National, State and individual Auto-HPSA organization level reports will be available. Each data point used to generate the Auto-HPSA facility's score will be provided.
- The first impact analysis results are expected to be available in August 2018.

See attachments in the resources section of this memo for additional information. The Office of Statewide Health Planning and Development (OSHPD) will be present at the April 2018 Workforce Committee for a larger discussion on this topic.

- **Gallagher Integrated National Physician Compensation Survey**
CPCA continues to explore new opportunities with Gallagher Integrated that bring value to CPCA members. This includes working with Gallagher Integrated to incorporate community health center data into Gallagher's annual Physician Compensation and Production Survey, a national physician compensation survey. CPCA members who participate in this survey will receive a free copy of Gallagher's Integrated 2018 Physician Compensation and Production Survey along with a custom report with CPCA member only data cuts. CPCA shared this opportunity with members earlier this month. It is worth noting that this survey is separate and distinct from the CPCA Compensation and Benefits Survey, which is scheduled for release in summer 2018.
- **Physician Compensation Webinars**
CPCA, in collaboration with Gallagher Integrated, will be hosting a three-part webinar series on physician compensation throughout Spring and Summer 2018. This series is designed to increase knowledge of designing compensation plans and strategies that fairly compensate providers, comply with legal requirements, and align with the mission and culture of community health centers.

IV. CPCA Workforce Strategic Plan Activities - Goal 7: Serving as Catalyst and Coordinator

- **UCSF Behavioral Health Workforce Report**
New data from *California's Current and Future Behavioral Health Workforce*, a report released in collaboration with the Healthforce Center at UCSF, California Health Care Foundation, and CPCA, shows that substantial investments are needed. California has more than 80,000 licensed behavioral health professionals, but they are not geographically dispersed or demographically reflective of our population. It is also concerning is that only 55% of practicing psychiatrists served any Medicare patients and only 46% served any Medi-Cal patients in 2015. Forecasts for demand based on current service utilization plus unmet need for services indicate that by 2028, California will have 50% fewer psychiatrists and 28% fewer psychologists, LMFTs, LPCCs, and LCSWs than are needed.

CPCA is hosting a webinar on April 12th to review the important findings of this report, including top recommendations and action areas. The recording will be available on our CPCA On-Demand Training Library.

- **Workforce Policy Coalition**
As you might recall from January's report, the Workforce Policy Coalition successfully ended the year by prioritizing three policy areas in 2018; residency redesign, equity in

education (focused on college pipeline programs), and incentivizing the primary care workforce. On January 25 and 26, the three subcommittees held conference calls to share legislative efforts pertinent to their priority areas. CPCA staff then compiled a comprehensive list of workforce bills, which were reviewed with the larger Coalition on March 1. CPCA has spent the last month tracking bill activity and organizing bills that are aligned with the Policy Coalition priorities. The next Coalition call is scheduled for Tuesday, May 1, during which time Coalition members will agree to joint advocacy efforts on a prioritized set of bills.

V. CPCA Workforce Strategic Plan Activities - Additional Updates

○ Promoting Community-Based Primary Care Workforce Visibility

○ California Community Colleges

Economic insecurity is expected to increase over the next decade. Millions of Californians would benefit from sub-associate degree credentials or short bursts of additional training to move ahead in today's economy. However, traditional higher education is not accessible for these working learners. The California Community Colleges is responding with an online community college to provide skills and credentials working learners need to improve their social and economic mobility and move our state forward. This new, competency-based online college will be unlike any other public online education platform and will focus predominately on sub-associate degree credentials of value tailored to the needs of these working learners.

Through partnerships with employers, industry sectors and organized labor, the online community college would offer the skills that match the jobs that employers are looking to fill. The college will create program pathways to include vocational training, upskilling and credentialing support for career education jobs in growing industries to ensure strong labor market outcomes and alignment with future educational and career pursuits. It is our understanding that healthcare will be one of the core components of this new online college.

○ UCD Center for a Diverse Healthcare Workforce

CPCA is continuing its partnership with the UC Davis School of Medicine's Center for a Diverse Healthcare Workforce. Over the last quarter, CPCA has focused on assisting the CDHW with the development of a community of practice focused on addressing the shortage of primary care providers in rural, remote and frontier areas. CPCA staff facilitated introductions of CDHW staff to representatives from the Health Alliance of Northern California (HANC) and Central Valley Health Network (CVHN). As a result of the introductions, an initial meeting was held at the UCD School of Medicine on April 5, 2018. Doreen Bradshaw and David Lavine from HANC, Mary Renner from CVHN, and Val Sheehan from CPCA were in attendance at the meeting. The goal of the meeting was to explore how the groups could work together to develop a strategy for strengthening the recruitment and retention of primary care providers in the Rural North and Central Valley. In terms of next steps, both HANC and CVHN will discuss

the opportunity for partnership with their respective health center members and a future conference call or virtual meeting with the planning group is targeted for May 2018.

- **Area Health Education Centers (AHEC)**

The CA AHEC Office and CPCA are working with Bob Redlo and the California Workforce Development Board to host a webinar in May 2018. The presentation and discussion will focus on creating stronger relationships between the local Workforce Investment Boards and community health centers. Registration information will be available in the coming weeks.

- **Expanding Recruitment Support**

- **National Health Service Corp Program**

The Bipartisan Budget Act of 2018 included funding for the National Health Service Corps for two years at \$310M per year. This was a solid victory for community health centers and stakeholders after months of intense negotiation.

In March 2018, Senators Smith (D-MN) and Murkowski (R-AK) introduced S. 2533, a bill that would allow mental and behavioral health providers under the NHSC to serve in "schools, community-based settings, or patient homes." The bill, named the "Improving Access to Mental Health Services Act" seeks to increase the flexibility for NHSC members to serve in schools beyond those that are designated school-based health clinics. The Senators are seeking to increase access to mental and behavioral health services in schools, and are looking to move the bill in an upcoming mental health or opioid package.

- **Reducing Recruitment Barriers Associated with Primary Care Providers**

- **Association of Clinicians for the Underserved (ACU)**

CPCA continues to partner closely with the Association of the Clinicians for the Underserved around their STAR2 Center's training and technical assistance work. As a reminder, through a National Cooperative Agreement with the Bureau of Primary Health Care, the STAR2 Center offers a number of free services, resources, and trainings to health centers to help them address their clinician recruitment and retention challenges. This includes for selected health centers, a free, one-day on-site technical assistance session by workforce experts. CPCA has been notified that ACU has funds to provide onsite technical assistance to one health center, and we have been asked to attend the technical assistance onsite session to support ongoing technical assistance as needed. Sites are being chosen based on needs identified through their Recruitment & Retention Data Profiles, which were sent to each health center back in November of 2017. We are currently awaiting site selection confirmation from ACU.

VI. Resources

- [Joint Letter to the California Future Health Workforce Commission](#)

- [HRSA Shortage Designation Modernization Project Update](#)
- [OSHPD Auto-Facility HPSA Scores PowerPoint](#)
- [2018 Song Brown Primary Care Residency Grant Guide](#)
- [California's Current and Future Behavioral Health Workforce Report](#)

CPCA's 2018 Bill Tracking Report 4/17/2018

00- Move from Watch to Support

[AB 2597](#) ([Arambula D](#)) **Programs in Medical Education.**

Current Text: Amended: 3/23/2018 [html](#) [pdf](#)

Introduced: 2/15/2018

Last Amended: 3/23/2018

Status: 4/2/2018-Re-referred to Com. on HIGHER ED.

Is Fiscal: Y

Location: 3/22/2018-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/24/2018 1:30 p.m. - State Capitol, Room 127 ASSEMBLY HIGHER EDUCATION, MEDINA, Chair

Summary:

Would appropriate \$9,350,000 from the General Fund to the Regents of the University of California for allocation to the University of California to support Programs in Medical Education (PRIME), and would require the university, as a condition of receipt of this appropriation, to fully fund, at minimum, the 2018-19 level of full-time student enrollment in PRIME for the 2019-20 academic year. The bill would require the university, as a condition of receipt of future appropriated moneys for PRIME, to expand full-time student enrollment in PRIME for the 2020-21, 2021-22, and 2022-23 academic years by 25, 50, and 100%, respectively, from the 2018-19 level.

Position: 00- Move from Watch to Support

Assigned: Beth Malinowski

Subject: Educational Equity

[SB 972](#) ([Portantino D](#)) **Pupil and student health: identification cards: suicide prevention hotline telephone number.**

Current Text: Amended: 4/12/2018 [html](#) [pdf](#)

Current Analysis: 04/09/2018 [Senate Floor Analyses](#) (text 3/5/2018)

Introduced: 2/1/2018

Last Amended: 4/12/2018

Status: 4/16/2018-Read second time. Ordered to third reading.

Is Fiscal: N

Location: 4/16/2018-S. THIRD READING

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/19/2018 #49 SENATE SEN THIRD READING FILE - SEN BILLS

Summary:

Would require a public school, including a charter school, or a private school that serves pupils in any of grades 7 to 12, inclusive, that issues pupil identification cards to have printed on either side of the pupil identification cards the telephone number for a suicide prevention hotline or the Crisis Text Line, or both telephone numbers. The bill would require a public or private institution of higher education that issues student identification cards to have printed on either side of the student identification cards the telephone number for a suicide prevention hotline or the Crisis Text Line, or both telephone numbers.

Position: 00- Move from Watch to Support

Priority: S-3

Assigned: Elizabeth Oseguera

Subject: Behavioral Health, Educational Equity

04- Support

[AB 456](#) ([Thurmond D](#)) **Healing arts: associate clinical social workers.**

Current Text: Amended: 4/2/2018 [html](#) [pdf](#)

Current Analysis: 04/02/2018 [Senate Business, Professions And Economic Development](#) (text 4/2/2018)

Introduced: 2/13/2017

Last Amended: 4/2/2018

Status: 4/2/2018-From committee chair, with author's amendments: Amend, and re-refer to committee. Read second time, amended, and re-referred to Com. on B., P. & E.D. From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 0.) (April 2). Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/2/2018-S. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law provides for the licensure and regulation of clinical social workers by the Board of Behavioral Sciences, which is within the Department of Consumer Affairs. Current law requires an applicant for licensure to comply with specified educational and experience requirements. Existing law requires a person who wishes to be credited with experience toward licensure to register with the board as an associate clinical social worker prior to obtaining that experience. This bill would revise and recast these provisions.

Position: 04- Support

Priority: S-3

Assigned: Beth Malinowski, Meaghan McCamman

Subject: Behavioral Health, Workforce

AB 827 (Rubio D) Department of Consumer Affairs: task force: foreign-trained professionals.

Current Text: Amended: 4/3/2017 [html](#) [pdf](#)

Current Analysis: 07/17/2017 [Senate Appropriations](#) (text 4/3/2017)

Introduced: 2/16/2017

Last Amended: 4/3/2017

Status: 9/1/2017-Failed Deadline pursuant to Rule 61(a)(12). (Last location was APPR. SUSPENSE FILE on 7/17/2017)(May be acted upon Jan 2018)

Is Fiscal: Y

Location: 9/1/2017-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	Policy	2 year	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the Bagley-Keene Open Meeting Act, which requires state boards, commissions, and similar state-created multimember bodies to give public notice of meetings and conduct their meetings in public unless authorized to meet in closed session. This bill, the California Opportunity Act of 2017, would require the Department of Consumer Affairs to create a task force, as specified, to study and write a report of its findings and recommendations regarding the licensing of foreign-trained professionals with the goal of integrating foreign-trained professionals into the state's workforce, as specified.

Position: 04- Support

Priority: S-3

Assigned: Beth Malinowski, Elizabeth Oseguera

Subject: Immigration, Workforce

AB 916 (Quirk-Silva D) Workforce development: career training and business needs.

Current Text: Amended: 5/2/2017 [html](#) [pdf](#)

Current Analysis: 06/26/2017 [Senate Labor And Industrial Relations](#) (text 5/2/2017)

Introduced: 2/16/2017

Last Amended: 5/2/2017

Status: 7/14/2017-Failed Deadline pursuant to Rule 61(a)(10). (Last location was L. & I.R. on 6/8/2017) (May be acted upon Jan 2018)

Is Fiscal: Y

Location: 7/14/2017-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

The federal Workforce Innovation and Opportunity Act of 2014 provides for workforce investment

activities, including activities in which states may participate. Current law contains various programs for job training and employment development, including work incentive programs, as specified, and establishes local workforce development boards to perform duties related to the implementation and coordination of local workforce development activities. This bill would add to those duties requirements to identify and promote sector strategies, career pathways, and earn-and-learn training models that support new ways of working, as specified.

Position: 04- Support
Priority: S-2
Assigned: Beth Malinowski
Subject: Workforce

AB 1560 (Friedman D) Nurse practitioners: certified nurse-midwives: physician assistants: physician and surgeon supervision.

Current Text: Amended: 7/3/2017 [html](#) [pdf](#)
Current Analysis: 07/12/2017 [Senate Floor Analyses](#) (text 7/3/2017)
Introduced: 2/17/2017
Last Amended: 7/3/2017
Status: 9/7/2017-Ordered to inactive file at the request of Senator Hill.
Is Fiscal: N
Location: 9/7/2017-S. INACTIVE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

The Physician Assistance Practice Act authorizes a physician assistant licensed by the Physician Assistant Board to be eligible for employment or supervision by any physician and surgeon who is not subject to a disciplinary condition imposed by the Medical Board of California prohibiting that employment or supervision. The act prohibits a physician and surgeon from supervising more than 4 physician assistants at any one time, except as specified. This bill would prohibit a physician and surgeon from supervising more than 12 nurse practitioners, certified nurse-midwives, and physician assistants at any one time, as specified.

Position: 04- Support
Priority: S-2
Assigned: Beth Malinowski
Subject: Workforce
Group: Refer to Clinicians

AB 2022 (Chu D) Pupil health: mental health professionals.

Current Text: Amended: 4/16/2018 [html](#) [pdf](#)
Current Analysis: 04/09/2018 [Assembly Education](#) (text 4/2/2018)
Introduced: 2/5/2018
Last Amended: 4/16/2018
Status: 4/16/2018-Read second time and amended.
Is Fiscal: Y
Location: 4/12/2018-A. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/24/2018 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY HEALTH, WOOD, Chair

Summary:

Would require, on or before December 31, 2021, a school of a school district or county office of education and a charter school to have at least one mental health professional for every 600 pupils generally accessible to pupils on campus during school hours. The bill would require, on or before December 31, 2021, a school of a school district or county office of education and a charter school with fewer than 600 pupils to have at least one mental health professional generally accessible to pupils on campus during school hours, to employ at least one mental health professional to serve multiple schools, or to enter into a memorandum of understanding with a county agency or community-based organization for at least one mental health professional employed by the agency or organization to provide services to pupils.

Position: 04- Support
Priority: S-2

Assigned: Elizabeth Oseguera
Subject: Behavioral Health, Educational Equity
Group: Refer to BHWG

AB 2143 (Caballero D) Mental health: Licensed Mental Health Service Provider Education Program.

Current Text: Amended: 4/2/2018 [html](#) [pdf](#)

Current Analysis: 03/16/2018 [Assembly Business And Professions \(text 2/12/2018\)](#)

Introduced: 2/12/2018

Last Amended: 4/2/2018

Status: 4/3/2018-Re-referred to Com. on HEALTH.

Is Fiscal: Y

Location: 4/2/2018-A. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/24/2018 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY HEALTH, WOOD, Chair

Summary:

Would, on and after July 1, 2019, add nurse practitioners listed as psychiatric-mental health nurses, physician assistants who specialize in mental health services, and licensed educational psychologists, as specified, to those licensed mental health service providers eligible for grants to reimburse educational loans, and would make other conforming changes. Commencing July 1, 2019, the bill would also add the Physician Assistant Board and the Board of Registered Nursing to the list of entities from which the Health Professions Education Foundation must solicit advice in developing the Licensed Mental Health Service Provider Education Program.

Position: 04- Support

Priority: S-3

Assigned: Beth Malinowski, Michael Helmick

Subject: Behavioral Health, Workforce

Group: Refer to Clinicians

AB 2210 (McCarty D) Public postsecondary education: holders of certain special immigrant visas.

Current Text: Amended: 3/15/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Assembly Appropriations \(text 3/15/2018\)](#)

Introduced: 2/12/2018

Last Amended: 3/15/2018

Status: 4/4/2018-From committee: Do pass and re-refer to Com. on APPR. (Ayes 13. Noes 0.) (April 3).
Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/3/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/18/2018 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ FLETCHER, Chair

Summary:

Current law exempts students who have been granted special immigrant visas pursuant to a specified federal statute, or are refugees admitted to the United States under a specified federal statute, and who, upon entering the United States, settled in California, from paying nonresident tuition at the California Community Colleges. Current law authorizes a community college district to report a student, who is exempt from nonresident tuition under this provision and who is enrolled as a student of that district, as a full-time equivalent student for apportionment purposes. This bill would exempt students granted special immigrant visas pursuant to an additional federal statute from paying nonresident tuition at the California Community Colleges.

Position: 04- Support

Priority: S-3

Assigned: Beth Malinowski, Elizabeth Oseguera

Subject: Educational Equity, Immigration

AB 2311 (Arambula D) Medicine: trainees: international medical graduates.

Current Text: Introduced: 2/13/2018 [html](#) [pdf](#)

Current Analysis: 04/09/2018 [Assembly Appropriations \(text 2/13/2018\)](#)

Introduced: 2/13/2018

Status: 4/12/2018-Read second time. Ordered to Consent Calendar.

Is Fiscal: Y

Location: 4/12/2018-A. CONSENT CALENDAR

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/19/2018 #64 ASSEMBLY CONSENT CALENDAR 2ND DAY-ASSEMBLY BILLS

Summary:

Current law, until January 1, 2019, authorizes a clinical instruction pilot program for certain international medical graduates at the David Geffen School of Medicine of the University of California at Los Angeles (UCLA) as part of an existing preresidency training program, at the option of UCLA. Current law requires the program to include specified elements relating to the qualifications of the program participants, the clinical instruction, and the training timeframe requirements. Under current law, those international medical graduates (IMGs) selected for the program are authorized to receive hands-on clinical instruction in specified core courses of study. This bill would eliminate the reference to the specific courses authorized to be offered to the IMG participants. The bill would also remove the repeal date of January 1, 2019, thereby extending the operation of these provisions indefinitely.

Position: 04- Support

Priority: S-2

Assigned: Beth Malinowski

Subject: Workforce

Group: Refer to Workforce

AB 2477 (Rubio D) Student support services: Dream Resource Liaisons.

Current Text: Introduced: 2/14/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Assembly Appropriations \(text 2/14/2018\)](#)

Introduced: 2/14/2018

Status: 4/4/2018-From committee: Do pass and re-refer to Com. on APPR. (Ayes 11. Noes 1.) (April 3).
Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/3/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/18/2018 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ FLETCHER, Chair

Summary:

Would, commencing with the 2019–20 academic year, require the California Community Colleges and the California State University, and request the University of California, to designate a Dream Resource Liaison on each of their respective campuses, as specified, to assist students meeting specified requirements, including undocumented students, by streamlining access to all available financial aid and academic opportunities for those students. By requiring community colleges to designate a Dream Resource Liaison, this bill would impose a state-mandated local program.

Position: 04- Support

Priority: S-3

Assigned: Beth Malinowski, Elizabeth Oseguera

Subject: Educational Equity, Immigration

Group: Refer to Immigration PN

AB 2804 (Waldron R) Substance use disorder treatment workforce expansion.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Assembly Appropriations \(text 2/16/2018\)](#)

Introduced: 2/16/2018

Status: 4/4/2018-Coauthors revised. From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 15. Noes 0.) (April 3). Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/3/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/18/2018 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ FLETCHER, Chair

Summary:

Would state the Legislature's long-range goals through the creation of one-year and five-year plans to expand the substance use disorder treatment workforce in California to aid in the treatment of alcohol and drug abuse. The bill would set out one-year goals for school districts, the California State University system, the University of California, the community college system, and the State Department of Health Care Services.

Position: 04- Support

Priority: S-3

Assigned: Elizabeth Oseguera, Michael Helmick

Subject: Behavioral Health, Prop. 64, Workforce

Group: Refer to BHWG

SB 691 (Lara D) Educational equity: immigration status.

Current Text: Amended: 1/12/2018 [html](#) [pdf](#)

Current Analysis: 01/24/2018 [Senate Floor Analyses](#) (text 1/12/2018)

Introduced: 2/17/2017

Last Amended: 1/12/2018

Status: 1/30/2018-In Assembly. Read first time. Held at Desk.

Is Fiscal: Y

Location: 1/29/2018-A. DESK

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law states the policy of the State of California to afford all persons, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic, equal rights and opportunities in postsecondary educational institutions of the state, and states that the purpose of related existing law is to prohibit acts that are contrary to that policy and to provide remedies therefor. This bill would expressly reference immigration status in the specified characteristics for purposes of those provisions.

Position: 04- Support

Priority: S-2

Assigned: Elizabeth Oseguera

Subject: Educational Equity, Immigration

SB 968 (Pan D) Postsecondary education: mental health counselors.

Current Text: Amended: 3/12/2018 [html](#) [pdf](#)

Introduced: 1/31/2018

Last Amended: 3/12/2018

Status: 4/11/2018-Set for hearing April 25.

Is Fiscal: Y

Location: 2/8/2018-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/25/2018 9 a.m. - John L. Burton Hearing Room (4203) SENATE EDUCATION, ALLEN, Chair

Summary:

Would require the Trustees of the California State University, and the governing board of each community college district, and request the Regents of the University of California, to have one full-time equivalent mental health counselor per 1,000 students enrolled at each of their respective campuses to the fullest extent consistent with state and federal law. The bill would define mental health counselor for purposes of this provision. The bill would require those institutions, on or before January 1, 2020, and every 3 years thereafter, to report to the Legislature how funding was spent and the number of mental health counselors employed on each of its campuses, as specified.

Position: 04- Support

Priority: S-3

Assigned: Elizabeth Oseguera

Subject: Behavioral Health, Educational Equity

Group: Refer to BHWG

SB 1241 (Nguyen R) Income taxes: credit: healing arts licensees: volunteers.

Current Text: Amended: 4/16/2018 [html](#) [pdf](#)

Introduced: 2/15/2018

Last Amended: 4/16/2018

Status: 4/16/2018-From committee with author's amendments. Read second time and amended. Re-referred to Com. on GOV. & F.

Is Fiscal: Y

Location: 4/4/2018-S. GOV. & F.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/25/2018 9:30 a.m. - Room 112 SENATE GOVERNANCE AND FINANCE, MCGUIRE, Chair

Summary:

The Personal Income Tax Law allows various credits against the taxes imposed by that law. This bill would allow a refundable tax credit, for each taxable year beginning on or after January 1, 2019, to a qualified taxpayer who is a physician and surgeon, nurse practitioner, physician's assistant, optometrist, or dentist who is licensed and practices within his or her scope of practice for at least 40 hours during the taxable year as a volunteer for a nonprofit licensed health clinic located in California.

Position: 04- Support

Priority: S-3

Assigned: Beth Malinowski

Subject: Workforce

13- Watch

AB 148 (Mathis R) California Physician Corps Program: practice setting.

Current Text: Amended: 7/17/2017 [html](#) [pdf](#)

Current Analysis: 08/21/2017 [Senate Appropriations \(text 7/17/2017\)](#)

Introduced: 1/10/2017

Last Amended: 7/17/2017

Status: 9/1/2017-In committee: Held under submission.

Is Fiscal: Y

Location: 8/21/2017-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the Medically Underserved Account for Physicians, a continuously appropriated account, within the Health Professions Education Fund, to primarily provide funding for the ongoing operations of the program. Current law requires the Health Professions Education Foundation and the Office of Statewide Health Planning and Development to develop guidelines using specified criteria for selection and placement of applicants. Current law defines "practice setting," for these purposes. This bill would require, for purposes of this definition, only until January 1, 2020, and only for program participants who enroll in the program on or after January 1, 2018, and before January 1, 2020, that the clinic or the physician owned and operated medical practice setting have at least 30% of patients, if the area is a rural area, as defined, or at least 50% of patients, if the area is not a rural area, who are from the above-described populations.

Position: 13- Watch

Priority: W-1

Assigned: Beth Malinowski

Subject: Workforce

AB 893 (Garcia, Eduardo D) Public health: graduate medical education.

Current Text: Amended: 5/11/2017 [html](#) [pdf](#)

Current Analysis: 07/17/2017 [Senate Health \(text 5/11/2017\)](#)

Introduced: 2/16/2017

Last Amended: 5/11/2017

Status: 7/21/2017-Failed Deadline pursuant to Rule 61(a)(11). (Last location was HEALTH on 6/1/2017) (May be acted upon Jan 2018)

Is Fiscal: N

Location: 7/21/2017-S. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires the Office of Statewide Health Planning and Development to work with the Employment Development Department's Labor Market Information Division, state licensing boards, and state higher education entities to collect data regarding, among other things, the current supply of health care workers, the geographical distribution of health care workers, and the current and forecasted demand for health care workers. This bill would authorize local public health agencies and others to send data to the office regarding the number of graduate medical education slots necessary to meet the current and future physician and surgeon needs of the County of Imperial and similar medically underserved counties, as defined, from local public health or health planning agencies, entities engaged in the provision of health care services in those areas, and professional and educational associations, as specified.

Position: 13- Watch

Priority: W-2

Assigned: Beth Malinowski

Subject: Workforce

AB 1037 (Limón D) Postsecondary education: student financial aid: Cal Grant B Service Incentive Grant Program.

Current Text: Amended: 1/3/2018 [html](#) [pdf](#)

Current Analysis: 01/24/2018 [Assembly Floor Analysis](#) (text 1/3/2018)

Introduced: 2/16/2017

Last Amended: 1/3/2018

Status: 3/15/2018-Referred to Com. on ED.

Is Fiscal: Y

Location: 3/15/2018-S. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would establish, commencing with the 2018–19 academic year, the Cal Grant B Service Incentive Grant Program under the administration of the Student Aid Commission. The bill would require a participating student, in order to receive a grant award under the program, among other requirements, to be a recipient of a Cal Grant B award; to be enrolled as a student at a campus of the University of California, the California State University, or the California Community Colleges, or at an independent institution of higher education, as defined; and to perform a minimum of 300 hours of community service or volunteer work in each academic year for which a grant is provided, as specified.

Position: 13- Watch

Assigned: Elizabeth Oseguera

Subject: Educational Equity, Immigration

AB 1743 (O'Donnell D) California Career Technical Education Incentive Grant Program.

Current Text: Amended: 4/11/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Assembly Appropriations](#) (text 4/11/2018)

Introduced: 1/3/2018

Last Amended: 4/11/2018

Status: 4/12/2018-Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 3/22/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/18/2018 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ FLETCHER, Chair

Summary:

Current law establishes the California Career Technical Education Incentive Grant Program, administered by the State Department of Education, with the purpose of encouraging and maintaining the delivery of career technical education programs during implementation of the school district and charter school local control funding formula. Current law appropriates specified amounts for the program from the General Fund for the 2015–16, 2016–17, and 2017–18 fiscal years, and provides minimum eligibility standards for grant applicants. This bill would instead specify that the purpose of the program is to encourage and maintain the delivery of high-quality career technical education programs.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 1754 (McCarty D) Pre-K for All Act of 2018.

Current Text: Introduced: 1/3/2018 [html](#) [pdf](#)

Introduced: 1/3/2018

Status: 1/16/2018-Referred to Com. on ED.

Is Fiscal: Y

Location: 1/16/2018-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/25/2018 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary:

Current law requires the Superintendent to administer all California state preschool programs, which include part-day age and developmentally appropriate programs for 3- and 4-year-old children, as provided. Existing law provides that 3- and 4-year-old children are eligible for the state part-day preschool program if the family meets one of several eligibility requirements, including income eligibility. This bill, the Pre-K for All Act of 2018, would require the state to provide all 4-year-old children who meet those eligibility requirements with access to early care and education programs.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 1767 (Cervantes D) California Kickstart My Future Loan Forgiveness Program.

Current Text: Amended: 2/22/2018 [html](#) [pdf](#)

Current Analysis: 04/02/2018 [Assembly Appropriations \(text 2/22/2018\)](#)

Introduced: 1/4/2018

Last Amended: 2/22/2018

Status: 4/4/2018-In committee: Set, first hearing. Referred to APPR. suspense file.

Is Fiscal: Y

Location: 4/4/2018-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would establish the California Kickstart My Future Loan Forgiveness Program, under the administration of the Student Aid Commission, to provide student loan forgiveness awards for the purpose of alleviating the burden of federal student loan debt for recent graduates meeting specified requirements. The bill would, subject to an available and sufficient appropriation, authorize an eligible applicant to receive a student loan forgiveness award equal to 100% of his or her monthly federal income-driven repayment plan payments for 24 months of repayment under the federal program.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 1786 (Cervantes D) Community colleges: academic credit for prior military experience.

Current Text: Amended: 3/20/2018 [html](#) [pdf](#)

Introduced: 1/8/2018

Last Amended: 3/20/2018

Status: 4/4/2018-Coauthors revised.

Is Fiscal: Y

Location: 3/19/2018-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/24/2018 1:30 p.m. - State Capitol, Room 127 ASSEMBLY HIGHER EDUCATION, MEDINA, Chair

Summary:

Current law requires the Chancellor of the California Community Colleges, using common course descriptors and pertinent recommendations of the American Council on Education, to determine, by July 1, 2015, for which courses credit should be awarded for prior military experience. This bill would instead

require a statewide articulation officer at the Office of the Chancellor of the California Community Colleges, who would be designated by the chancellor under the bill's provisions by March 31, 2019, to, using common course descriptors and pertinent recommendations of the American Council on Education, determine, by July 1, 2019, for which courses credit should be awarded for prior military experience.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 1803 (Choi R) Postsecondary education: career placement and job search services for graduates.

Current Text: Introduced: 1/10/2018 [html](#) [pdf](#)
Current Analysis: 04/09/2018 [Assembly Appropriations](#) (text 1/10/2018)
Introduced: 1/10/2018
Status: 4/11/2018-In committee: Set, first hearing. Referred to APPR. suspense file.
Is Fiscal: Y
Location: 4/11/2018-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require a public or private institution of higher education that offers a baccalaureate degree program, provides career placement and job search services to students, and receives state funds for student financial assistance to provide career placement and job search services to a person for five years after the person receives a baccalaureate degree at the institution.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 1805 (Irwin D) Seymour-Campbell Student Success Act of 2012: matriculation: assessment and placement.

Current Text: Amended: 4/5/2018 [html](#) [pdf](#)
Current Analysis: 04/16/2018 [Assembly Appropriations](#) (text 4/5/2018)
Introduced: 1/10/2018
Last Amended: 4/5/2018
Status: 4/9/2018-Re-referred to Com. on APPR.
Is Fiscal: Y
Location: 4/5/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/18/2018 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ FLETCHER, Chair

Summary:

Would require a community college to inform students of their rights to access transfer-level coursework and of the multiple measures placement policies developed by the community college, as provided. The bill would require a community college to annually report to the Office of the Chancellor of the California Community Colleges the community college's placement policies and placement results, and would require a community college to publicly post its placement results. The bill would require its provisions to be implemented by a specified date. To the extent the bill would impose additional duties on community college districts, the bill would impose a state-mandated local program.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 1858 (Calderon D) Student financial aid: Financial Aid Shopping Sheet.

Current Text: Introduced: 1/10/2018 [html](#) [pdf](#)
Current Analysis: 04/02/2018 [Assembly Appropriations](#) (text 1/10/2018)
Introduced: 1/10/2018
Status: 4/4/2018-In committee: Set, first hearing. Referred to APPR. suspense file.
Is Fiscal: Y
Location: 4/4/2018-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would add to the Donahoe Higher Education Act a provision that would require, by January 1, 2020, and permanently thereafter, each campus of the University of California, the California State University, and the California Community Colleges, and each independent institution of higher education to use the Financial Aid Shopping Sheet as developed by the United States Department of Education or a successor document identified by the Student Aid Commission to inform students or potential students about financial aid award packages.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1871 (Bonta D) Charter schools: free and reduced-price meals.

Current Text: Amended: 3/14/2018 [html](#) [pdf](#)

Introduced: 1/16/2018

Last Amended: 3/14/2018

Status: 4/11/2018-VOTE: Do pass as amended and be re-referred to the Committee on [Appropriations]

Is Fiscal: Y

Location: 4/11/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

The Charter Schools Act of 1992 provides for the establishment and operation of charter schools, and exempts charter schools from the laws governing school districts, except as specified. This bill would require a charter school to provide each needy pupil with one nutritionally adequate free or reduced-price meal during each schoolday. To the extent this bill would impose additional duties on charter school officials, the bill would impose a state-mandated local program.

Position: 13- Watch

Assigned: Michael Helmick

Subject: Educational Equity, SDoH

AB 1894 (Weber D) Postsecondary education: student hunger.

Current Text: Introduced: 1/18/2018 [html](#) [pdf](#)

Current Analysis: 04/07/2018 [Assembly Human Services \(text 1/18/2018\)](#)

Introduced: 1/18/2018

Status: 4/11/2018-From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 7. Noes 0.) (April 10). Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/10/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires each public and private postsecondary educational institution that is located in a county that participates in the Restaurant Meals Program (RMP) to apply to become an approved food vendor for the program, if the institution operates any qualifying food facilities, as defined, on campus, or to provide contracting on-campus food vendors, as defined, with specified information about the program. This bill would require an approved on-campus qualifying food facility that participates in the RMP pursuant to the bill to meet all of the requirements for participation in that program.

Position: 13- Watch

Assigned: Michael Helmick

Subject: Educational Equity, SDoH

AB 1935 (Irwin D) Community colleges: tutoring.

Current Text: Amended: 4/5/2018 [html](#) [pdf](#)

Current Analysis: 04/02/2018 [Assembly Higher Education \(text 1/24/2018\)](#)

Introduced: 1/24/2018

Last Amended: 4/5/2018

Status: 4/9/2018-Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/5/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Under current law, community college districts throughout the state have established campuses where they provide instruction to students. Current law establishes a system through which state funds are apportioned to community college districts based on specified formulas. A provision of existing law identifies the noncredit community college courses and classes that are eligible for state apportionment funding. This bill would provide that supervised tutoring for basic skills, and for degree-applicable and transfer-level courses, as authorized pursuant to regulations adopted by the board of governors by July 31, 2019, is eligible for state apportionment funding.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1936 (Low D) Postsecondary education: Office of Higher Education Performance and Accountability.

Current Text: Introduced: 1/25/2018 [html](#) [pdf](#)

Current Analysis: 04/02/2018 [Assembly Appropriations](#) (text 1/25/2018)

Introduced: 1/25/2018

Status: 4/4/2018-In committee: Set, first hearing. Referred to APPR. suspense file.

Is Fiscal: Y

Location: 4/4/2018-A. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would establish the Office of Higher Education Performance and Accountability as the statewide postsecondary education coordination and planning entity. The bill would provide for the appointment by the Governor, subject to confirmation by a majority of the membership of the Senate, of an executive director of the office. The bill would establish an 8-member advisory board for the purpose of examining, and making recommendations to, the office regarding the functions and operations of the office and reviewing and commenting on any recommendations made by the office to the Governor and the Legislature, among other specified duties.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1951 (O'Donnell D) Pupil assessments: Pathways to College Act.

Current Text: Amended: 4/3/2018 [html](#) [pdf](#)

Current Analysis: 04/09/2018 [Assembly Education](#) (text 4/3/2018)

Introduced: 1/29/2018

Last Amended: 4/3/2018

Status: 4/12/2018-From committee: Do pass and re-refer to Com. on APPR. (Ayes 6. Noes 0.) (April 11). Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/12/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require, pursuant to specified provisions of the federal Elementary and Secondary Education Act, the Superintendent of Public Instruction to approve a nationally recognized high school assessment that a local educational agency, as defined, may, at its own discretion, administer, if the alternative assessment is approved by the local educational agency's governing board or body in a public meeting, commencing with the 2019-20 school year, and each school year thereafter, in lieu of the consortium summative assessment in English language arts and mathematics for grade 11.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1978 (Chávez R) Cal Grant Program.

Current Text: Introduced: 1/31/2018 [html](#) [pdf](#)

Introduced: 1/31/2018

Status: 2/1/2018-From printer. May be heard in committee March 3.

Is Fiscal: N

Location: 1/31/2018-A. PRINT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law, the Ortiz-Pacheco-Poohigian-Vasconcellos Cal Grant Program (Cal Grant Program), establishes the Cal Grant A and B Entitlement Awards, the California Community College Transfer Entitlement Awards, the Competitive Cal Grant A and B Awards, the Cal Grant C Awards, and the Cal Grant T Awards under the administration of the Student Aid Commission, and establishes eligibility requirements for awards under these programs for participating students attending qualifying institutions. This bill would make a nonsubstantive change to the provision that establishes the Cal Grant Program.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2018 (Maienschein R) Mental health workforce planning: loan forgiveness, loan repayment, and scholarship programs.

Current Text: Amended: 4/5/2018 [html](#) [pdf](#)

Current Analysis: 03/29/2018 [Assembly Health](#) (text 3/12/2018)

Introduced: 2/5/2018

Last Amended: 4/5/2018

Status: 4/9/2018-Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/5/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the Steven M. Thompson Physician Corps Loan Repayment Program in the California Physician Corps Program within the Health Professions Education Foundation. Current law establishes the Medically Underserved Account for Physicians, a continuously appropriated account, within the Health Professions Education Fund. Current law defines "practice setting," for the purpose of these programs. Current law also defines "practice setting," for these purposes, to include a physician owned and operated medical practice setting that provides primary care located in a medically underserved area and has a minimum of 50% of patients who are uninsured, Medi-Cal beneficiaries, or beneficiaries of another publicly funded program that serves patients who earn less than 250% of the federal poverty level. This bill also would define "practice setting" to include a program or facility operated by, or contracted to, a county mental health plan.

Position: 13- Watch

Assigned: Beth Malinowski, Elizabeth Oseguera

Subject: Behavioral Health, Workforce

Group: Refer to Workforce

AB 2027 (Fong R) Career technical education.

Current Text: Introduced: 2/5/2018 [html](#) [pdf](#)

Introduced: 2/5/2018

Status: 2/6/2018-From printer. May be heard in committee March 8.

Is Fiscal: N

Location: 2/5/2018-A. PRINT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires the Board of Governors of the California Community Colleges to collect and maintain information related to career technical education and technical training within the California Community Colleges for inclusion within the integrated statewide information system. With respect to this integrated statewide information system, current law specifies that its data gathering and analysis capabilities include maintaining a comprehensive inventory of all career technical education and technical training programs that are maintained by the public schools. This bill would make various nonsubstantive changes in these provisions

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity
Group: Refer to Workforce

AB 2098 (McCarty D) After school programs: computer coding: grant program.

Current Text: Amended: 3/15/2018 [html](#) [pdf](#)

Introduced: 2/8/2018

Last Amended: 3/15/2018

Status: 3/19/2018-Re-referred to Com. on ED.

Is Fiscal: Y

Location: 3/15/2018-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/25/2018 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary:

The After School Education and Safety Program requires an applicant for a grant to ensure that certain requirements are fulfilled, including that all components of the program have an educational and literacy element in which tutoring or homework assistance is provided in one or more of the areas of language arts, mathematics, history and social science, computer training, or science. This bill, subject to an appropriation of moneys by the Legislature, would establish the After School Kids Code Grant Program under the administration of the State Department of Education to provide one-time grant funds to eligible after school education and safety programs that focus on computer coding as part of their program curriculum.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 2117 (Arambula D) Marriage and family therapists: clinical social workers: professional clinical counselors.

Current Text: Introduced: 2/8/2018 [html](#) [pdf](#)

Current Analysis: 04/02/2018 [Assembly Appropriations \(text 2/8/2018\)](#)

Introduced: 2/8/2018

Status: 4/12/2018-Read third time. Passed. Ordered to the Senate. In Senate. Read first time. To Com. on RLS. for assignment.

Is Fiscal: Y

Location: 4/12/2018-S. DESK

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law provides for the licensure, registration, and regulation of marriage and family therapists, associate marriage and family therapists, clinical social workers, associate clinical social workers, professional clinical counselors, and associate professional clinical counselors by the Board of Behavioral Sciences. Current law provides that an associate registration may be renewed before its expiration date by taking specified actions. This bill would authorize renewal of an expired associate registration in the same manner in which an unexpired registration is renewed.

Position: 13- Watch
Assigned: Beth Malinowski, Michael Helmick
Subject: Behavioral Health, Workforce
Group: Refer to Clinicians

AB 2186 (Thurmond D) Education finance: science, technology, engineering, and mathematics (STEM) teacher preparation, recruitment, and professional development: grant programs.

Current Text: Amended: 3/20/2018 [html](#) [pdf](#)

Introduced: 2/12/2018

Last Amended: 3/20/2018

Status: 3/21/2018-Re-referred to Com. on ED.

Is Fiscal: Y

Location: 3/19/2018-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/25/2018 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary:

Would appropriate \$50,000,000 from the General Fund to the Department of Education for the 2018-19 fiscal year to establish the Early Science, Technology, Engineering, and Mathematics (STEM) Professional Learning Grants Program to provide one-time competitive grants to local educational agencies to develop, replicate, or expand evidence-based professional development programs for the purpose of enabling local educational agencies to provide transitional kindergarten to grade 8, inclusive, teachers, principals, and other school leaders with high-quality, evidence-based professional development opportunities in order to improve standards-based STEM pedagogical content knowledge, strategies, and leadership.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2202 (Gray D) University of California: school of medicine.

Current Text: Amended: 4/16/2018 [html](#) [pdf](#)

Introduced: 2/12/2018

Last Amended: 4/16/2018

Status: 4/16/2018-From committee chair, with author's amendments: Amend, and re-refer to Com. on HIGHER ED. Read second time and amended.

Is Fiscal: Y

Location: 3/1/2018-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/24/2018 1:30 p.m. - State Capitol, Room 127 ASSEMBLY HIGHER EDUCATION, MEDINA, Chair

Summary:

Would appropriate an unspecified sum of moneys from the General Fund to the Regents of the University of California for the creation, construction, and establishment of a branch campus of the University of California, San Francisco, School of Medicine in partnership with the University of California, Merced, and the University of California, San Francisco, Fresno Medical Education Program.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2248 (McCarty D) Student financial aid: Cal Grant program.

Current Text: Amended: 4/16/2018 [html](#) [pdf](#)

Current Analysis: 04/02/2018 [Assembly Higher Education \(text 3/23/2018\)](#)

Introduced: 2/13/2018

Last Amended: 4/16/2018

Status: 4/16/2018-From committee chair, with author's amendments: Amend, and re-refer to Com. on HIGHER ED. Read second time and amended.

Is Fiscal: Y

Location: 3/1/2018-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require the Student Aid Commission, upon the initial awarding and the renewal of a Cal Grant award, to notify in writing a Cal Grant award recipient that, if he or she takes less than 15 semester units or the equivalent per semester or the equivalent or less than 30 semester units or the equivalent per academic year, he or she will not graduate in 4 years, except as specified. The bill also would require a qualifying institution, as defined, to notify in writing a student during new student orientation and annual registration that, if he or she takes less than 15 semester units or the equivalent per semester or the equivalent, or less than 30 semester units or the equivalent per academic year, he or she will not graduate in 4 years, except as specified.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2306 (Santiago D) Student financial aid: Cal Grant Program.**Current Text:** Introduced: 2/13/2018 [html](#) [pdf](#)**Current Analysis:** 04/16/2018 [Assembly Appropriations \(text 2/13/2018\)](#)**Introduced:** 2/13/2018**Status:** 4/4/2018-From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 2.) (April 3).
Re-referred to Com. on APPR.**Is Fiscal:** Y**Location:** 4/3/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/18/2018 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ FLETCHER, Chair

Summary:

The Cal Grant Program prohibits an applicant from receiving one or a combination of program awards in excess of the amount equivalent to the award level for a total of a 4-year period of full-time attendance in an undergraduate program, except as provided. This bill would increase this generally applicable maximum for total Cal Grant awards to a community college applicant to the award level for a 6-year period of full-time attendance. The bill would provide that this 6-year period of Cal Grant eligibility shall carry over to any 4-year qualifying institution if the applicant transfers from a community college to a 4-year qualifying institution, but shall not exceed the 6-year maximum in total.

Position: 13- Watch**Assigned:** Beth Malinowski**Subject:** Educational Equity**AB 2409 (Kiley R) Professions and vocations: occupational regulations.****Current Text:** Amended: 4/16/2018 [html](#) [pdf](#)**Current Analysis:** 04/15/2018 [Assembly Business And Professions \(text 4/16/2018\)](#)**Introduced:** 2/14/2018**Last Amended:** 4/16/2018**Status:** 4/17/2018-Action From B.&P.: Reconsideration granted.**Is Fiscal:** Y**Location:** 4/17/2018-A. B.&P.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/17/2018 9 a.m. - State Capitol, Room 4202 ASSEMBLY BUSINESS AND PROFESSIONS, LOW, Chair

Summary:

Current law authorizes a board to deny a license if an applicant has been convicted of a crime, done any act involving dishonesty, fraud, or deceit with intent to substantially benefit himself or herself or another or substantially injure another, or does any act that, if done by a licensee of the business or profession, would be grounds for suspension or revocation. This bill would establish that a person has a right to engage in a lawful profession or vocation without being subject to an occupational regulation, as defined, that imposes a substantial burden on that right, and would require each occupational regulation to be limited to what is demonstrably necessary and narrowly tailored to fulfill a legitimate public health, safety, or welfare objective.

Position: 13- Watch**Assigned:** Beth Malinowski**Subject:** Workforce**Group:** Refer to Clinicians**AB 2420 (Quirk-Silva D) Workforce development: soft skills training.****Current Text:** Amended: 4/10/2018 [html](#) [pdf](#)**Current Analysis:** 04/16/2018 [Assembly Labor And Employment \(text 4/10/2018\)](#)**Introduced:** 2/14/2018**Last Amended:** 4/10/2018**Status:** 4/11/2018-Re-referred to Com. on L. & E.**Is Fiscal:** Y**Location:** 3/15/2018-A. L. & E.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

Summary:

Current law requires the Employment Training Panel among other things, to solicit proposals and write contracts for the purpose of providing employment training and requires these contracts to be made for training in job-related vocational skills that are necessary for participants to attain a new job or retain an existing job. Current law authorizes the contracts to include ancillary training for job-related basic and literacy training if the panel finds that the training is necessary to achieve the objectives of the vocational training. This bill would specify, with regard to the contracts described above, that job-related basic and literacy skills training includes soft skills and would define "soft skills" as behaviors and competencies to allow people to navigate professional environments, work well with colleagues, and perform up to standards for professional success.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Workforce

Group: Refer to Workforce

AB 2487 (McCarty D) Physicians and surgeons: continuing education: opiate-dependent patient treatment and management.

Current Text: Amended: 4/16/2018 [html](#) [pdf](#)

Current Analysis: 04/07/2018 [Assembly Business And Professions \(text 2/14/2018\)](#)

Introduced: 2/14/2018

Last Amended: 4/16/2018

Status: 4/16/2018-Read second time and amended.

Is Fiscal: Y

Location: 4/16/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require a physician and surgeon to complete a continuing education course on opiate-dependent patient treatment and management, as specified, within 6 months of first receiving, or next renewing, a federal Drug Enforcement Administration registration to dispense narcotic drugs for patient treatment, unless the physician and surgeon meets the requirements of a qualifying physician within the federal Comprehensive Addiction Recovery Act of 2016.

Position: 13- Watch

Assigned: Beth Malinowski, Michael Helmick

Subject: Behavioral Health, Opioid, Workforce

Group: Refer to Clinicians

AB 2539 (Mathis R) California Physician Corps Program: practice setting.

Current Text: Amended: 4/5/2018 [html](#) [pdf](#)

Current Analysis: 03/29/2018 [Assembly Health \(text 2/14/2018\)](#)

Introduced: 2/14/2018

Last Amended: 4/5/2018

Status: 4/9/2018-Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/5/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the Medically Underserved Account for Physicians, a continuously appropriated account, within the Health Professions Education Fund, to primarily provide funding for the ongoing operations of the California Physician Corps Program. Current law requires the foundation and the Office of Statewide Health Planning and Development to develop guidelines using specified criteria for selection and placement of applicants. Current law defines "practice setting," for these purposes. Current law also defines "practice setting," for these purposes. This bill would instead require, for purposes of this definition, only until January 1, 2021, and only for program participants who enroll in the program on or after January 1, 2019, and before January 1, 2021, that the clinic or the physician owned and operated medical practice setting have at least 30% of patients, if the area is a rural area, as defined, or at least 50% of patients, if the area is not a rural area, who are from the above-described populations.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Workforce
Group: Refer to Clinicians

AB 2563 (Patterson R) Student financial aid: Cal Grant B and Cal Grant C awards: financial aid book advance program.

Current Text: Amended: 3/23/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Assembly Appropriations \(text 3/23/2018\)](#)

Introduced: 2/15/2018

Last Amended: 3/23/2018

Status: 4/4/2018-From committee: Do pass and re-refer to Com. on APPR. (Ayes 13. Noes 0.) (April 3).
Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/3/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/18/2018 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ FLETCHER, Chair

Summary:

Would, beginning with the 2019–20 academic year, require each Cal Grant participating institution, as a condition of its voluntary participation in the Cal Grant Program, to implement a financial aid book advance program that would provide a line of credit at the institution's campus bookstore to students receiving Cal Grant B, Cal Grant C, federal Pell Grant, or other financial aid dispersed to the student for educational expenses for the purchase of books and educational materials before the Cal Grant B or Cal Grant C funds are disbursed to the student.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 2621 (Medina D) Postsecondary education: California Community Colleges.

Current Text: Amended: 4/3/2018 [html](#) [pdf](#)

Introduced: 2/15/2018

Last Amended: 4/3/2018

Status: 4/4/2018-Re-referred to Com. on HIGHER ED.

Is Fiscal: N

Location: 4/2/2018-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/24/2018 1:30 p.m. - State Capitol, Room 127 ASSEMBLY HIGHER EDUCATION, MEDINA, Chair

Summary:

Current law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Current law establishes community college districts throughout the state, and authorizes them to provide instruction at the campuses they operate. This bill would require the Legislative Analyst's Office to conduct a study on the feasibility of creating an exclusively online community college and to report its findings to the Legislature on or before July 1, 2019.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 2682 (Burke D) Nurse-midwives.

Current Text: Introduced: 2/15/2018 [html](#) [pdf](#)

Introduced: 2/15/2018

Status: 3/8/2018-Referred to Com. on B. & P.

Is Fiscal: Y

Location: 3/8/2018-A. B.&P.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/24/2018 9:30 a.m. - State Capitol, Room 4202 ASSEMBLY BUSINESS AND PROFESSIONS, LOW, Chair

Summary:

Would authorize a nurse-midwife to practice in a variety of settings without supervision by a physician and surgeon subject to certain situations requiring consultation or comanagement with, or referral or transfer to, a physician and surgeon. The bill would also require all emergencies to be referred to a physician and surgeon immediately. By imposing new requirements, the violation of which would be a crime, this bill would impose a state-mandated local program.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Workforce

Group: Refer to Clinicians

AB 2686 (Jones-Sawyer D) Early identification of pupil mental health issues: in-service training for certificated employees and classified staff.

Current Text: Amended: 4/16/2018 [html](#) [pdf](#)

Introduced: 2/15/2018

Last Amended: 4/16/2018

Status: 4/16/2018-Read second time and amended.

Is Fiscal: Y

Location: 4/12/2018-A. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chapters
1st House				2nd House							

Calendar:

4/24/2018 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY HEALTH, WOOD, Chair

Summary:

Current law requires the governing board of any school district to give diligent care to the health and physical development of pupils and authorizes the governing board of a school district to employ properly certified persons for the work. This bill would require each school district, county office of education, and charter school to provide in-service training to certificated employees and classified staff on the early identification of pupil mental health issues, as provided. By imposing additional duties on school districts, county offices of education, and charter schools, the bill would impose a state-mandated local program.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2752 (Gipson D) Education finance: average daily attendance funding for workforce development services.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Status: 4/11/2018-In committee: Hearing postponed by committee.

Is Fiscal: Y

Location: 3/8/2018-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chapters
1st House				2nd House							

Calendar:

4/25/2018 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary:

Would authorize a school district to recover average daily attendance funds that are attributable to the reenrollment of a pupil who was previously enrolled in that school district. The bill would also authorize a school district to expend average daily attendance funds recovered from the reenrollment of pupils on workforce development services, including subsidized career pathway employment or internship opportunities for the reenrolled pupils.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2759 (Santiago D) Clinics and health facilities: nurses.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Status: 3/15/2018-Referred to Coms. on HEALTH and B. & P.

Is Fiscal: Y

Location: 3/15/2018-A. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would prohibit clinics and health facilities that receive public funds from excluding students enrolled in a public community college associate degree prelicensure nursing program from clinical placement slots if the program has been approved by the Board of Registered Nursing, as specified. The bill would also prohibit clinics and health facilities from discriminating against a person because he or she has completed an associate degree nursing program instead of a baccalaureate degree nursing program. The bill would specify that a violation of these provisions is not a crime.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

Group: Refer to Clinicians

AB 2767 (Medina D) California Community Colleges: funding formula: study.

Current Text: Amended: 4/3/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Last Amended: 4/3/2018

Status: 4/4/2018-Re-referred to Com. on HIGHER ED.

Is Fiscal: N

Location: 4/2/2018-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/24/2018 1:30 p.m. - State Capitol, Room 127 ASSEMBLY HIGHER EDUCATION, MEDINA, Chair

Summary:

Current law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state. Current law requires the board of governors to develop criteria and standards, in accordance with specified statewide minimum requirements, for the purposes of making the annual budget request for the California Community Colleges to the Governor and the Legislature, and allocating state general apportionment revenues. This bill would require the Legislative Analyst's Office to conduct a study of the funding formula used to allocate state apportionments by the California Community Colleges for the 2017-18 fiscal year.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2776 (Salas D) Workforce development: workforce diploma program: California Community Colleges.

Current Text: Amended: 3/23/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Last Amended: 3/23/2018

Status: 4/2/2018-Re-referred to Com. on HIGHER ED.

Is Fiscal: Y

Location: 3/15/2018-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/24/2018 1:30 p.m. - State Capitol, Room 127 ASSEMBLY HIGHER EDUCATION, MEDINA, Chair

Summary:

Would establish a workforce diploma program under the administration of the California Community Colleges. The program would consist of components that would include career diplomas, standard diplomas, pay-for-performance programs, and the use of approved providers who provide designated services to increase the employability of program participants. The bill would provide for an online component of the workforce diploma program. The bill would express the intent of the Legislature to provide \$5,000,000 of funding, as specified, to the Chancellor's Office of the California Community Colleges through the annual Budget Act or another statute, to fund a 2-year pilot workforce diploma program.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 2837 (Weber D) Educational equity.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Status: 2/17/2018-From printer. May be heard in committee March 19.

Is Fiscal: N

Location: 2/16/2018-A. PRINT

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the system of public elementary and secondary schools in this state. Current law states the policy of the State of California to afford all persons in public schools, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic, equal rights and opportunities in the educational institutions of the state, and states that the purpose of related existing law is to prohibit acts that are contrary to that policy and to provide remedies therefor. This bill would make nonsubstantive changes to the provision specifying the purpose of the related existing law.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 2850 (Rubio D) Nurse assistant training programs: geriatric medication technician.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Status: 3/15/2018-Referred to Com. on HEALTH.

Is Fiscal: Y

Location: 3/15/2018-A. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/24/2018 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY HEALTH, WOOD, Chair

Summary:

Current law requires skilled nursing facilities and intermediate care facilities to adopt certified nurse assistant training programs approved by the department. This bill would include a geriatric medication technician, as defined, within the category of "certified nurse assistant" for these purposes. Because a violation of these provisions would be a crime, this bill would impose a state-mandated local program.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Workforce
Group: Refer to Workforce

AB 2915 (Caballero D) Workforce development boards: mutual disaster aid assistance: memorandum of understanding.

Current Text: Amended: 3/22/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Assembly Appropriations \(text 3/22/2018\)](#)

Introduced: 2/16/2018

Last Amended: 3/22/2018

Status: 4/5/2018-From committee: Do pass and re-refer to Com. on APPR. (Ayes 7. Noes 0.) (April 4).
Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/4/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/18/2018 9 a.m. - State Capitol, Room 4202 ASSEMBLY APPROPRIATIONS, GONZALEZ FLETCHER, Chair

Summary:

Would require the California Workforce Development Board, by April 1, 2019, to convene a working group to develop a memorandum of understanding to coordinate mutual aid assistance among local

workforce development boards in the event that a local workforce development board needs additional assistance in disaster relief efforts or activities in that local workforce development area. The bill would require the working group to consist of local workforce development boards that choose to participate in it. This bill would require the memorandum of understanding to include best practices and baseline qualifications for employees of a local workforce development board who may be responding to a request for assistance in the event of a disaster.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Fire Response, Workforce

AB 2924 (Quirk-Silva D) School curriculum: model curriculum standards: career technical education: California Career Resource Network Program.

Current Text: Amended: 3/22/2018 [html](#) [pdf](#)
Introduced: 2/16/2018
Last Amended: 3/22/2018
Status: 4/2/2018-Re-referred to Com. on ED.
Is Fiscal: Y
Location: 3/22/2018-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/25/2018 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary:

Current law requires the Superintendent of Public Instruction, to the extent applicable, to incorporate the integration of career technical and academic education into the development of specified curriculum standards. Current law requires those curriculum standards to be adopted no later than June 1, 2005. This bill would specify that the integration of career technical and academic education into the development of those curriculum standards includes online career guidance tools such as the California Career Resource Network, and would require the Superintendent to incorporate the online career guidance tools such as the California Career Resource Network into those curriculum standards during the next update of the curriculum standards on or after January 1, 2019.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Workforce

AB 2979 (Burke D) High school diplomas: State Seal of Career Technical Education Pathway Completion.

Current Text: Amended: 3/22/2018 [html](#) [pdf](#)
Introduced: 2/16/2018
Last Amended: 3/22/2018
Status: 4/11/2018-In committee: Set, first hearing. Hearing canceled at the request of author.
Is Fiscal: Y
Location: 4/2/2018-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/25/2018 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary:

Would establish a State Seal of Career Technical Education Pathway Completion to recognize high school graduates who have attained a high level of knowledge and proficiency in career technical education pathways. The bill would establish criteria for the receipt of the State Seal of Career Technical Education Pathway Completion, would require the Superintendent of Public Instruction to prepare and deliver to participating school districts an appropriate insignia to be affixed to pupil diplomas or transcripts, and would require participating school districts to maintain appropriate records and affix the appropriate insignia to diplomas or transcripts of recipient pupils.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Workforce

AB 3022 (Gonzalez Fletcher D) Retroactive grant of high school diplomas: deported pupils.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Status: 4/11/2018-In committee: Hearing postponed by committee.

Is Fiscal: N

Location: 3/12/2018-A. ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

5/9/2018 1:30 p.m. - State Capitol, Room 4202 ASSEMBLY EDUCATION, O'DONNELL, Chair

Summary:

Would authorize the retroactive grant of a high school diploma to a person who was deported, voluntarily or otherwise, by order of the federal government and, at the time of the deportation, was enrolled in grade 12 of a high school operated by the school district or under the jurisdiction of the county office of education, did not receive a high school diploma because his or her education was interrupted due to his or her deportation, and was in good academic standing at the time of his or her deportation, as specified.

Position: 13- Watch

Assigned: Elizabeth Oseguera

Subject: Educational Equity, Immigration

AB 3089 (Thurmond D) Student financial aid: Chafee grant awards.

Current Text: Amended: 4/2/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Assembly Higher Education \(text 4/2/2018\)](#)

Introduced: 2/16/2018

Last Amended: 4/2/2018

Status: 4/3/2018-Re-referred to Com. on HIGHER ED.

Is Fiscal: Y

Location: 3/19/2018-A. HIGHER ED.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/17/2018 1:30 p.m. - State Capitol, Room 437 ASSEMBLY HIGHER EDUCATION, MEDINA, Chair

Summary:

Commencing with the 2019–20 award year, this bill would provide that new Chafee grant awards may be available to students as long as they are under the age of 28 by December 31 of the award year. The bill would appropriate an additional \$250,000 from the General Fund annually to expand the state's allocation to the Chafee Educational and Training Vouchers program. The bill would require the commission to annually report to the Legislature specified information regarding Chafee grant awards for the preceding award year.

Position: 13- Watch

Assigned: Michael Helmick

Subject: Educational Equity

AB 3192 (O'Donnell D) LEA Medi-Cal billing option: audit guide.

Current Text: Amended: 4/2/2018 [html](#) [pdf](#)

Current Analysis: 04/06/2018 [Assembly Health \(text 4/2/2018\)](#)

Introduced: 2/16/2018

Last Amended: 4/2/2018

Status: 4/11/2018-From committee: Do pass and re-refer to Com. on APPR. (Ayes 14. Noes 0.) (April 10). Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/11/2018-A. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require the department, in consultation with the LEA Ad Hoc Workgroup and the State Department of Education, to prepare and complete a fiscal and program compliance audit guide for the LEA Medi-Cal billing option, subject to approval by the workgroup. The bill would require the department to distribute the audit guide to LEAs by June 30, 2019. The bill would require that any revisions to the audit guide be subject to approval by the workgroup. The bill would require an audit of the Medi-Cal billing option claims to be conducted according to the audit guide and any supplemental guidance, as specified.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

SB 436 (Allen D) Teachers: California STEM Professional Teaching Pathway Act of 2017.

Current Text: Amended: 5/26/2017 [html](#) [pdf](#)

Current Analysis: 05/30/2017 [Senate Floor Analyses](#) (text 5/26/2017)

Introduced: 2/15/2017

Last Amended: 5/26/2017

Status: 7/14/2017-Failed Deadline pursuant to Rule 61(a)(10). (Last location was ED. on 6/12/2017)
(May be acted upon Jan 2018)

Is Fiscal: Y

Location: 7/14/2017-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would establish the California STEM Professional Teaching Pathway, to be administered by the California Center on Teaching Careers, for the purpose of recruiting, training, supporting, and retaining qualified science, technology, engineering, and mathematics (STEM) professionals, including military veterans, as mathematics and science teachers in California.

Position: 13- Watch
Priority: W-2
Assigned: Beth Malinowski
Subject: Educational Equity

SB 762 (Hernandez D) Healing arts licensee: license activation fee: waiver.

Current Text: Amended: 4/17/2017 [html](#) [pdf](#)

Current Analysis: 05/27/2017 [Senate Floor Analyses](#) (text 4/17/2017)

Introduced: 2/17/2017

Last Amended: 4/17/2017

Status: 7/14/2017-Failed Deadline pursuant to Rule 61(a)(10). (Last location was B.&P. on 6/15/2017)
(May be acted upon Jan 2018)

Is Fiscal: Y

Location: 7/14/2017-A. 2 YEAR

Desk	Policy	Fiscal	Floor	Desk	2 year	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires the holder of an inactive license or certificate to, among other things, pay the renewal fee in order to restore his or her license or certificate to an active status. Current law requires the renewal fee to be waived for a physician and surgeon who certifies to the Medical Board of California that license restoration is for the sole purpose of providing voluntary, unpaid service to a public agency, not-for-profit agency, institution, or corporation that provides medical services to indigent patients in medically underserved or critical-need population areas of the state. This bill would require the renewal fee to be waived for any healing arts licensee who certifies to his or her respective board that license restoration is for the sole purpose of providing voluntary, unpaid service to a public agency, not-for-profit agency, institution, or corporation that provides medical services to indigent patients in medically underserved or critical-need population areas of the state.

Position: 13- Watch
Priority: W-1
Assigned: Beth Malinowski
Subject: Workforce

SB 906 (Beall D) Medi-Cal: mental health services: peer, parent, transition-age, and family support specialist certification.

Current Text: Introduced: 1/17/2018 [html](#) [pdf](#)

Current Analysis: 03/12/2018 [Senate Health](#) (text 1/17/2018)

Introduced: 1/17/2018

Status: 3/14/2018-From committee: Do pass and re-refer to Com. on APPR. (Ayes 9. Noes 0.) (March 14). Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 3/14/2018-S. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require the State Department of Health Care Services to establish, no later than July 1, 2019, a statewide peer, parent, transition-age, and family support specialist certification program, as a part of the state's comprehensive mental health and substance use disorder delivery system and the Medi-Cal program. The bill would include 4 certification categories: adult peer support specialists, transition-age youth peer support specialists, family peer support specialists, and parent peer support specialists.

Position: 13- Watch

Assigned: Beth Malinowski, Elizabeth Oseguera

Subject: Behavioral Health, Workforce

Group: Refer to BHWG, Refer to Clinicians

SB 944 (Hertzberg D) Community Paramedicine Act of 2018.

Current Text: Amended: 3/21/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Senate Health](#) (text 3/21/2018)

Introduced: 1/29/2018

Last Amended: 3/21/2018

Status: 4/6/2018-Set for hearing April 18.

Is Fiscal: Y

Location: 4/4/2018-S. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/18/2018 1:30 p.m. - John L. Burton Hearing Room (4203) SENATE HEALTH, HERNANDEZ, Chair

Summary:

Would create the Community Paramedicine Act of 2018. The bill would authorize a local EMS agency to develop a community paramedicine program, as defined, to provide specified community paramedic services. The bill would require the Emergency Medical Services Authority to review a local EMS agency's proposed community paramedicine program and approve, approve with conditions, or deny the proposed program within 6 months after it is submitted by the local EMS agency.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Workforce

Group: Refer to Clinicians

SB 1009 (Wilk R) Community colleges: tutoring.

Current Text: Amended: 4/3/2018 [html](#) [pdf](#)

Current Analysis: 03/20/2018 [Senate Education](#) (text 3/12/2018)

Introduced: 2/6/2018

Last Amended: 4/3/2018

Status: 4/3/2018-Read second time and amended. Re-referred to Com. on APPR.

Is Fiscal: Y

Location: 4/3/2018-S. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Under current law, community college districts throughout the state have established campuses where they provide instruction to students. Current law establishes a system through which state funds are apportioned to community college districts based on specified formulas. A provision of current law identifies the noncredit community college courses and classes that are eligible for state apportionment funding. This bill would provide that supervised tutoring for courses and classes in all subject areas that are either basic skills, degree applicable, or transfer level, irrespective of whether a student being tutored has been referred to tutoring by a faculty member or has self-initiated the tutoring, is eligible for state apportionment funding.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

SB 1348 (Pan D) Postsecondary education: allied health professional clinical programs: reporting.**Current Text:** Amended: 3/22/2018 [html](#) [pdf](#)**Current Analysis:** 04/16/2018 [Senate Appropriations](#) (text 3/22/2018)**Introduced:** 2/16/2018**Last Amended:** 3/22/2018**Status:** 4/16/2018-April 16 hearing: Placed on APPR. suspense file.**Is Fiscal:** Y**Location:** 4/16/2018-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require, beginning in 2019 and in each year thereafter, the Chancellor of the California Community Colleges to include in the annual report, for each community college program that offers certificates or degrees related to allied health professionals that require clinical training, specified information relating to clinical training for those certificates or degrees. The bill would require, beginning in 2019 and in each year thereafter, each private postsecondary institution with a program offering those certificates or degrees to include that same information in the School Performance Fact Sheet.

Position: 13- Watch**Assigned:** Beth Malinowski**Subject:** Educational Equity, Workforce**Group:** Refer to Workforce**SB 1354 (Galgiani D) Community colleges: California Apprenticeship Initiative (CAI) New and Innovative Grant Program.****Current Text:** Introduced: 2/16/2018 [html](#) [pdf](#)**Current Analysis:** 04/03/2018 [Senate Education](#) (text 2/16/2018)**Introduced:** 2/16/2018**Status:** 4/17/2018-Action From CONSENT CALENDAR: Read second time.To CONSENT CALENDAR.**Is Fiscal:** Y**Location:** 4/17/2018-S. CONSENT CALENDAR

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/19/2018 #16 SENATE SEN SECOND READING FILE - SENATE BILLS

Summary:

Current law establishes community college districts, administered by governing boards, throughout the state, and authorizes these districts to provide instruction to students at the community college campuses maintained by the districts. Upon appropriation by the Legislature for its purposes, this bill would establish a grant program, under the administration of the Chancellor of the California Community Colleges, to create new and innovative apprenticeship opportunities in priority and emerging industry sectors or areas in which apprenticeship training is not fully established or does not exist.

Position: 13- Watch**Assigned:** Beth Malinowski**Subject:** Educational Equity**Group:** Refer to Workforce**SB 1406 (Hill D) Public postsecondary education: community college districts: baccalaureate degree pilot program.****Current Text:** Amended: 4/10/2018 [html](#) [pdf](#)**Current Analysis:** 04/03/2018 [Senate Education](#) (text 2/16/2018)**Introduced:** 2/16/2018**Last Amended:** 4/10/2018**Status:** 4/13/2018-Set for hearing April 23.**Is Fiscal:** Y**Location:** 4/10/2018-S. APPR.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Calendar:

4/23/2018 10 a.m. - John L. Burton Hearing Room (4203) SENATE APPROPRIATIONS, LARA, Chair

Summary:

Current law requires a student participating in a baccalaureate degree pilot program to complete his or her degree by the end of the 2022–23 academic year. Current law makes the authorization to establish pilot baccalaureate degree programs inoperative on July 1, 2023, and repeals the authorization on January 1, 2024. Would require that a student participating in a baccalaureate degree pilot program commence his or her degree program by the beginning of the 2022–23 academic year. This bill would extend the inoperative and repeal dates for the authorization to establish pilot baccalaureate degree programs by 3 years.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

SB 1471 (Hernandez D) Cal Grant Program: Competitive Cal Grant A and B awards.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Senate Appropriations \(text 2/16/2018\)](#)

Introduced: 2/16/2018

Status: 4/16/2018-April 16 hearing: Placed on APPR. suspense file.

Is Fiscal: Y

Location: 4/16/2018-S. APPR. SUSPENSE FILE

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would increase the annual Competitive Cal Grant A and B award limit from 25,750 to 30,000.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

SB 1472 (Hernandez D) Student financial aid: Competitive Cal Grant A and B awards.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Status: 3/8/2018-Referred to Com. on RLS.

Is Fiscal: N

Location: 2/16/2018-S. RLS.

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would update a cross reference to the total number of Competitive Cal Grant A and B awards granted annually.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

SB 1476 (Hernandez D) Health professions: medically or dentally underserved population.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Status: 3/8/2018-Referred to Com. on HEALTH.

Is Fiscal: N

Location: 3/8/2018-S. HEALTH

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the California Medical and Dental Student Loan Repayment Program of 2002, the California Physician Corps Program, and the Steven M. Thompson Medical School Scholarship Program. Current law conditions eligibility of certain health professionals in those programs on, among other things, provision of services to a medically underserved population, which is defined to include the Medi-Cal, Healthy Families Program, and uninsured populations. This bill would remove obsolete references to the Healthy Families Program in the definition of "medically underserved population" within those provisions.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Workforce

Total Measures: 70
Total Tracking Forms: 70