



Workforce Committee

October 2, 2018
10:10 AM - 11:10 AM

Chair, Paulo Soares

Agenda

ORDER OF BUSINESS	RELEVANT ATTACHMENTS	REPORTING	ACTION A = Approval D = Discussion I = Information
I. Call to Order			A
II. Approval of Agenda & Minutes	<ul style="list-style-type: none"> • Agenda • Executive Summary • June 2018 Minutes 	Paulo Soares	A
III. Residency Programming, Advocacy & Research Updates	<ul style="list-style-type: none"> • MEMO: Residency Activities 	Nataly Diaz	D
IV. Workforce Retention Programming	<ul style="list-style-type: none"> • MEMO: "Medical Assistant+" Program Development 	Christina Hicks	D
V. Workforce Legislation Report	<ul style="list-style-type: none"> • Bill Report • MEMO: Budget Update 	Beth Malinowski	I
VI. Area Health Education Center (AHEC)	<ul style="list-style-type: none"> • MEMO: Area Health Education Center (AHEC) Program • HRSA Correspondence Copy 	Nataly Diaz	I
VII. Statewide Workforce Efforts – CA Future Health Workforce Commission		Dean Germano & Jane Garcia	I
VIII. HRSA's Shortage Designation Modernization Project	<ul style="list-style-type: none"> • MEMO: HRSA's Shortage Designation Modernization Project 	Nataly Diaz	I
IX. General Updates <ul style="list-style-type: none"> ➤ Earn & Learn Programs in Health Professions ➤ Communities of Practice ➤ CPCA Salary Survey 	<ul style="list-style-type: none"> • AB 2015 Stakeholder Webinar Flyer 	Christina Hicks & Paulo Soares	I
X. Adjourn		Paulo Soares	A

Date: October 2, 2018

To: Workforce Committee

WORKFORCE COMMITTEE / EXECUTIVE SUMMARY

Residency Programming, Advocacy & Research

- To expand the existing knowledge set around the current state of residency programs in California's health centers, CPCA commissioned Schoen Consulting to complete an environmental scan between June 2017 and February 2018.
- Building off of our joint success with the \$100M state investment in primary care residency programs, CPCA received a grant to programmatically support the development of new, existing, and expanding CHC residency programs.
- In addition to securing the second third of the \$100M to the Song-Brown Commission for FY18-19, CPCA also advocated strongly for community health center primary care residency program applicants at the August 23rd Song-Brown Primary Care Residency Funding Meeting.
- CPCA nominated Dr. Debbie Lupeika, Shasta Community Health Center's Residency Program Director, to sit on the Prop 56 GME Advisory Council.
- SPA 18-0032 is still pending approval and if approved will be effective April 1, 2018. CPCA submitted formal comments to DHCS on June 29, 2018 after obtaining member feedback.

Workforce Retention Programming

- CPCA continues to focus extensively on care team development in the community health center setting, and recognized that Medical Assistants (MAs) play a critical role in providing care and expanding capacity within care teams.
- CPCA consistently hears from members that MA training and retention efforts are challenging, with MA retention rates often ranging from 12 to 24 months at the most.
- It is CPCA's intention to develop a Medical Assistant training program and accompanying career-ladder development guide with the goal of supporting community health centers in their efforts to successfully onboard and retain qualified MAs.

Workforce Legislation Report

- The FY 18-19 budget reaffirms the administration's commitment to primary care workforce by moving forward with the 2nd of 3 installments (\$31.3 million) to increase funding to the Office of Statewide Health Planning and Development (OSHPD) Song Brown Program. Funds were allocated consistently with the Budget Act of 2016 and 2017.
- The enacted budget also contains a one-time, \$1 million investment, to be directed through OSHPD, for a Primary Care Clinician Psychiatry Fellowship scholarship. Advocates are hopeful the application process to access these funds will be available next month.
- The legislature and administration reached an agreement on the FY 18-19 spending plan for the Proposition 56, California Healthcare, Research and Prevention Tobacco Tax Act of 2016

revenue. In addition to supplemental provider payments, funds will be directed to the following two workforce programs:

- Physician/Dentist Loan Repayment Program: Establishes the Proposition 56 Medi-Cal Physicians and Dentists Loan Repayment Act Program (\$220 million) to provide loan assistance payments to qualifying, recent graduate physicians and dentists that serve Medi-Cal beneficiaries.
- Residency: A one-time, \$40 million investment in primary care and emergency medicine residency, to be administered by the Physicians for a Healthy California (formerly the CMA Foundation).

Area Health Education Center (AHEC)

- CPCA advocated strongly for changes to the AHEC Program by submitting a letter and organizing a conference call with HRSA.

HRSA's Shortage Designation Modernization Project

- We anticipate HRSA's Auto-HPSA impact analyses will be individually disseminated to health centers in early-mid October. These impact analyses will specifically be sent to the CHC contacts noted in HRSA's electronic handbook.

General Updates

- Earn & Learn Programs in Health Professions: AB 2015 - The Department of Consumer Affairs (DCA), as directed by AB 2105 (Rodriguez, 2016), has been tasked with implementing a stakeholder engagement process to explore the development of Earn & Learn programs within health professions. Specifically, they will be pulling together a variety of stakeholders to explore Earn & Learn program development possibilities in four disciplines: Medical Assistants, Nursing, Specialty Imaging, and Mental Health. The first opportunity to learn about this work will be on October 2, 2018 at 1:20 PM.
- Communities of Practice – CPCA, in partnership with HANC, CVHN, member health centers and UCD's Center for a Diverse Healthcare Workforce, continue to explore ways to increase the number of students from Far North and San Joaquin Valley who attend UCD School of Medicine, and who will likely choose to return to those communities to practice once they complete their medical education training. The goal of the Communities of Practice forum, if appropriate, is to create an Endorsed Applicant Partnership process by February 2019.
- CPCA Salary Survey – A total of 126 organizations participated in this year's Compensation & Benefits survey. Gallagher Surveys is not analyzing the submissions and will make available both individual and statewide reports in mid-November.

CALIFORNIA PRIMARY CARE ASSOCIATION

Workforce Committee

June 12, 2018

10:10 AM – 11:10 AM

Members: **Nichole Mosqueda**, Doreen Bradshaw, Linda Costa, Maximiliano Cuevas, Debra Farmer, Rosa Fernandez, Ben Flores, Cathy Frey, Naomi Fuchs, Jane Garcia, Chloe Guazzone-Rugebregt, Britta Guerrero, Nik Gupta, Kerry Hydash, Raphael Irving, Karen Lauterbach, Sabra Matovsky, Deborah Lerner, Marty Lynch, Kevin Mattson, Louise McCarthy, Scott McFarland, Danielle Myers, Tim Rine, Graciela Soto-Perez, Deanna Stover, Mary Szecsey, Vernita Todd, Henry Tuttle, Christina Velasco, Richard Veloz, Rosa Vivian Fernández, David Vliet - **NOTE:** *the sign-in sheet did not make it around the room.*

Staff: Carmela Castellano-Garcia, Christina Hicks, Beth Malinowski, Andie Patterson, Nataly Diaz, Val Sheehan, Ginger Smith, Kearsten Shepherd, Jodi Samuels, Meghan Nousaine, Bao Xiong, Mike Witte, Victor Christy, Nicole Key

Call to Order

The meeting was called to order by Nichole Mosqueda at 10:11AM.

Approval of Agenda

A motion was made and seconded to approve the agenda as written. **The motion carried.**

Approval of Minutes

A motion was made and seconded to approve the minutes as written. **The motion carried.**

Workforce Legislation Report

Beth Malinowski gave updates on the bills listed in the bill report and asked members for feedback and answered questions.

Rosa Vivian Fernández, San Benito Health Foundation CEO, made a recommendation to move legislation that would create an expedited licensing process at the California Board of Registered Nursing. No motion was made.

Workforce Policy Coalition

Christina Hicks discussed the pieces of legislation that were identified as priorities for Coalition members based on the three identified policy areas for the 2018 legislative cycle. The Workforce Policy Coalition will hold its next call on Tuesday, July 17, to discuss and decide on needed advocacy strategies for the remaining bills moving forward.

California Future Health Workforce Commission

Nataly Diaz reported that the Commission published an extensive list of potential strategies that Commissioners and Technical Advisory Committee members identified as possible solutions to address the health professions workforce crisis. To ensure members had input into the Commission's strategy development, CPCA led a member discussion through an electronic survey, which was used to prioritize the list of strategies offered. Survey responses were aggregated and shared back to the Commission in a stakeholder letter.

Communities of Practice Program Update

Nataly Diaz and Nichole Mosqueda, Camarena Health, discussed the collaboration with UCD's Center for a Diverse Healthcare Workforce to create a Communities of Practice forum to explore ways to increase the number of students from Far North and San Joaquin Valley who attend UCD School of Medicine, and who will likely choose to return to those communities to practice once they complete their medical education training. The goal of the Communities of Practice is to create an Endorsed Applicant Partnership process by February 2019.

Residency Advocacy & Research

Nataly Diaz reported that the Song-Brown Commission met on June 13th and 14th to consider policy proposals from OSHPD staff and stakeholders that will affect the way scoring occurs and grants issued at future meetings. DHCS is submitting the SPA to authorize reimbursement under the PPS methodology for services performed by qualifying Graduate Medical Education (GME) primary care residents at FQHCs and RHCs. CPCA submitted comments to DHCS requesting that they broaden the coverage so more of our members can benefit.

HRSA's Shortage Designation Modernization Project

Nataly Diaz explained that over the past year, CPCA has been involved in conversations with NACHC and HRSA about potential changes to the shortage designation process and communicated them to the CPCA membership via the Workforce Committee meeting and email updates.

Adjourn

The meeting was adjourned at 11:11 AM.

Submitted by Nicole Key

Date: September 21, 2018

To: Workforce Committee

From: Nataly Diaz, Senior Program Coordinator

Re: Support for Community Health Center Primary Care Residency Programs

I. Current State of California Health Center Residency Programs Report

To expand the existing knowledge set around the current state of residency programs in California's health centers, CPCA commissioned Schoen Consulting to complete an environmental scan between June 2017 and February 2018. In addition to primary care medical residency programs, research was also conducted around the postgraduate training of nurse practitioners and physician assistants (NPs/PAs) given their impact on workforce development in health centers. A total of 35 California health center and consortium staff, as well as industry experts, were interviewed for this report. The executive summary and full report can be found via the link that is noted in the resources section below.

II. CPCA Residency Training & Technical Assistance Program

The California Primary Care Association (CPCA) is committed to increasing primary care workforce capacity for California's CHCs. Building off of our joint success with the \$100M state investment in primary care residency programs, we received a grant to programmatically support the development of new, existing, and expanding CHC residency programs. The goals of the program are to:

- Develop comprehensive trainings and resources for CHCs desiring to implement or sustain residency training programs or partnerships
- Increase the number of new CHC residency partnerships and accredited programs to expand primary care GME in California
- Strengthen and sustain existing CHC residency partnerships and accredited programs to maximize ongoing efforts that train primary care residents in community-based settings and underserved areas

As a result, we developed a 13-member Residency Advisory Group that will help the CPCA project team identify graduate medical education (GME) challenges and brainstorm potential trainings and resources for the CPCA Residency Training and Technical Assistance (TA) Program. In the next couple months, we will convene our advisory group to help us think through the organization of residency-related trainings and webinars in 2019. If you have any questions, please contact Nataly Diaz, Senior Program Coordinator of Workforce Development, at ndiaz@cpca.org.

III. August 23rd Song Brown Commission Meeting

In addition to securing the second third of the \$100M to the Song-Brown Commission for FY18-19, CPCA also advocated strongly for community health center primary care residency program applicants at the August 23rd Song-Brown Primary Care Residency Funding Meeting. We were pleased to see that \$9.3 million (25%) of the total funds were awarded to new, existing, and

expanding health center accredited residency programs. Congratulations to the nine health center applicants that were awarded funding to support their workforce development efforts:

- Shasta Community Health Center,
- Family Health Centers of San Diego,
- Clinica Sierra Vista,
- Valley Health Team,
- SAC Health System,
- Borrego Health
- North East Medical Services,
- LifeLong Medical Care, and
- San Ysidro Health

The August 23rd Song-Brown meeting was strictly for funding decisions, therefore, the Commission did not make any policy decisions. We expect that OSHPD will schedule additional stakeholder meetings to discuss a definition for “economically disadvantaged”, continuity of care at training sites, identification of applicant names in funding meetings, etc. CPCA will continue to engage in these conversations with OSHPD, the California Academy of Family Physicians, and the California Medical Association.

IV. Prop 56 Graduate Medical Education Funds

The legislature and administration reached an agreement on the FY 18-19 spending plan for the Proposition 56, California Healthcare, Research and Prevention Tobacco Tax Act of 2016 revenue. This investment included a one-time \$40 million investment in family medicine, pediatrics, OB/GYN, internal medicine, and emergency medicine residency programs. The funds will be used to achieve goals as reflected in Prop 56, including sustaining, retaining, and expanding graduate medical education programs to increase the number of primary care and emergency physicians in California.

These voter approved funds are going to University of California, but will be disseminated via the fund’s selected third party administrator (Physicians for a Healthy California, formerly named the CMA Foundation). Lupe Alonzo-Diaz is the new President and Chief Executive Officer of the Physicians for a Healthy California, and invited CPCA to participate in a 15-member Advisory Council. CPCA nominated Dr. Debbie Lupeika, Shasta Community Health Center’s Residency Program Director, to sit on the panel given her expertise and active engagement at the Song-Brown Commission meetings. While an application process still needs to be created, and criteria refined, we expect Teaching Health Centers and other ACGME-accredited health center residency programs to be eligible for these funds.

V. Teaching Health Center Graduate Medical Education Program

CPCA recently engaged in discussion with Luis Padilla regarding Teaching Health Center Graduate Medical Education (THCGME) funding, and was informed that funding for existing programs will cover years 2018, 2019, and early 2020. Funding for existing programs will be available at a per resident amount (PRA) of \$150,000. Although language was included in the budget act to support both current and new THCs, HRSA is in the process of balancing their budget and evaluating the appropriateness of funding allocation for new THC programs. This decision comes with the recognition that Congress only extended the THCGME program for two years. They would like to secure another round of funding next year and disseminate the funds at a time when the federal program is sustainable and three years’ worth of funding is available. While we appreciate the

intention, CPCA is concerned about this decision's impact on the growth of newly developing residency programs. For this reason, we wrote a letter to HRSA in conjunction with our members to express our concerns. We specifically urged them to disseminate the funds as soon as possible to not halt the significant progress our state and health centers have made to develop residency training opportunities in our communities. Our official letter is linked in the resources section below.

VI. Pending SPA 18-0032: GME/PPS

DHCS submitted SPA 18-0032 to CMS on June 29, 2018 to authorize reimbursement, under the Prospective Payment System (PPS) methodology, for services performed by qualifying Teaching Health Center Graduate Medical Education (THCGME) Primary Care Resident Physicians at participating Federally Qualified Health Centers (FQHC) and Rural Health Clinics (RHC). Currently, services performed by primary care resident physicians at FQHC and RHC sponsored THCGME programs are not eligible to be reimbursed on a per visit basis. SPA 18-0032 will authorize reimbursement of services performed by qualifying primary care resident physicians, under the supervision of a teaching physician at FQHC and RHC sponsored THCGME programs.

SPA 18-0032 is still pending approval and if approved will be effective April 1, 2018. CPCA submitted formal comments to DHCS on June 29, 2018 after obtaining member feedback. Our letter requested that they broaden the coverage to any FQHC or RHC with an accredited ACGME-accredited program or continuity training site with the goal of extending this benefit to more of our members. We have had several calls with DHCS to vocalize our recommendations and share residency expertise, but are still unclear whether DHCS is incorporating our comments. Regardless, we will continue to engage with them to advocate for this expansion.

VII. Discussion

- As a new or existing residency program, would your organization be interested in participating in residency-related training whether in-person or online via webinars?
- Do you have any specific ideas you would like to share with the CPCA team as they craft potential program offerings?

VIII. Resources

- [Executive Summary and Full Report: Current State of California Health Center Residency Programs](#)
- [DHCS Submission of SPA 18-0032 to CMS](#)
- [CPCA's Formal Comments for SPA 18-0032](#)

Date: October 2, 2018
To: Workforce Committee
From: Christina Hicks, Deputy Director of Program Development
Re: Medical Assistant Retention & Training

MEMORANDUM

I. BACKGROUND & OVERVIEW

CPCA continues to focus extensively on care team development in the community health center setting, and works to identify and promote effective care team structures that support the delivery of quality, comprehensive health care in a timely and efficient manner. Medical Assistants (MAs) play a critical role in providing care and expanding capacity within care teams, and CPCA has worked to provide technical assistance and resources aimed at effectively utilizing MAs. CPCA consistently hears from members that it is challenging to recruit qualified MAs with the skills necessary to provide care in complex health center settings; and that it is equally challenging, if not more so, to retain those MAs for more than 12-24 months once trained.

To aid community health centers in their efforts to successfully onboard and retain qualified MAs, CPCA intends to develop a Medical Assistant training program and accompanying career-ladder development guide. We seek Workforce Committee input to ensure our efforts in providing an MA training present themselves as resources community health centers can utilize to their benefit.

II. MEDICAL ASSISTANT RETENTION & TRAINING PROGRAM

For several years, CPCA staff have fielded workforce questions and concerns specific to recruiting, training and retaining Medical Assistants. In the last 18 months, CPCA has had iterative conversations with health centers and regional associations alike about how best CPCA can address these challenges from the state office. Recognizing that in some cases, health centers and/or regional associations have developed their own MA-specific training and career ladder programs, it is our goal to help scale these efforts and/or make available similar resources where there is currently no access to such programs.

CPCA seeks to achieve a singular objective with a Medical Assistant training and retention program: To improve qualified Medical Assistant retention rates within community health centers. To achieve this objective, CPCA has developed the following two goals

- **Goal 1:** To develop a “CHC immersion” training program that, alongside a health center’s specific onboarding process, will introduce newly trained MAs to care delivery in a community health center setting, thereby allowing an MA to quickly integrate into the CHC workforce.
- **Goal 2:** To develop an MA Career Ladder Guide or Toolkit to help health center leaders identify the resources and considerations needed for creating professional development pathways that enable them to retain qualified MAs.

Next Steps

CPCA has retained Macman Management Healthcare Services to help organize and facilitate a member advisory group, who will:

- Work to identify health center specific challenges/problems around MA recruitment, training and retention efforts;
- Identify needed curriculum that would better orient an newly hired MA to care delivery in a health center setting, thereby improving the chances of an MA staying in the safety net; and
- Help develop an employer-specific resource that would support health centers develop tailored MA career ladder programs.

In addition to health professions training subject matter experts, the member advisory group will largely be comprised of health center and regional association workforce leaders. The advisory group will come together from now through January 2019 to help CPCA address this important workforce challenge.

III. DISCUSSION

- Generally speaking (and recognizing more information would be needed before making a decision), would your organization find useful/participate in an MA training and accompanying career-ladder development guide as described?
- What specific challenges or considerations would you like CPCA to know specific to MA training and retention?
- Conversely, would you be willing to share MA recruitment, training and retention strategies with CPCA?
- What is your preference/general trend regarding recruiting certified MAs? Is certification a requirement, and if so, is your health center specific about the certifying body?
- Would you or someone from your organization be interested in serving as a member of the advisory group to explore a Medical Assistant training program?

Please contact Christina Hicks (cmhicks@cpc.org) with feedback or if you have questions.

CPCA's 2018 Bill Tracking Report 9/19/2018

04- Support

AB 456 (Thurmond D) Healing arts: associate clinical social workers.

Current Text: Chaptered: 8/20/2018 [html](#) [pdf](#)

Current Analysis: 07/05/2018 [Assembly Floor Analysis \(text 5/7/2018\)](#)

Introduced: 2/13/2017

Last Amended: 5/7/2018

Status: 8/20/2018-Approved by the Governor. Chaptered by Secretary of State - Chapter 158, Statutes of 2018.

Is Fiscal: Y

Location: 8/20/2018-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law provides for the licensure and regulation of clinical social workers by the Board of Behavioral Sciences, which is within the Department of Consumer Affairs. Current law requires an applicant for licensure to comply with specified educational and experience requirements. Current law requires a person who wishes to be credited with experience toward licensure to register with the board as an associate clinical social worker prior to obtaining that experience. This bill would revise and recast these provisions.

Position: 04- Support

Priority: S-3

Assigned: Beth Malinowski, Meaghan McCamman

Subject: Behavioral Health, Workforce

AB 827 (Rubio D) Department of Consumer Affairs: task force: foreign-trained professionals.

Current Text: Amended: 4/3/2017 [html](#) [pdf](#)

Current Analysis: 07/17/2017 [Senate Appropriations \(text 4/3/2017\)](#)

Introduced: 2/16/2017

Last Amended: 4/3/2017

Status: 8/17/2018-Failed Deadline pursuant to Rule 61(b)(15). (Last location was S. 2 YEAR on 9/1/2017)

Is Fiscal: Y

Location: 8/17/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the Bagley-Keene Open Meeting Act, which requires state boards, commissions, and similar state-created multimember bodies to give public notice of meetings and conduct their meetings in public unless authorized to meet in closed session. This bill, the California Opportunity Act of 2017, would require the Department of Consumer Affairs to create a task force, as specified, to study and write a report of its findings and recommendations regarding the licensing of foreign-trained professionals with the goal of integrating foreign-trained professionals into the state's workforce, as specified.

Position: 04- Support

Priority: S-3

Assigned: Beth Malinowski, Elizabeth Oseguera

Subject: Immigration, Workforce

AB 916 (Quirk-Silva D) Income taxes: California work opportunity tax credit.

Current Text: Amended: 8/6/2018 [html](#) [pdf](#)

Current Analysis: 08/13/2018 [Senate Appropriations \(text 8/6/2018\)](#)

Introduced: 2/16/2017

Last Amended: 8/6/2018

Status: 8/31/2018-Failed Deadline pursuant to Rule 61(b)(18). (Last location was S. APPR. SUSPENSE

FILE on 8/13/2018)

Is Fiscal: Y

Location: 8/31/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

The Personal Income Tax Law and the Corporation Tax Law allow various credits against the taxes imposed by those laws. This bill, for each taxable year beginning on or after January 1, 2019, and before January 1, 2026, would allow a credit against the taxes imposed under both laws to a qualified employer, as defined, in an amount equal to that allowed under the federal Work Opportunity Tax Credit, as modified. The bill would prohibit the credit from exceeding \$2,400 per qualified employee per taxable year.

Position: 04- Support

Priority: S-2

Assigned: Beth Malinowski

Subject: Workforce

AB 1560 (Friedman D) Nurse practitioners: certified nurse-midwives: physician assistants: physician and surgeon supervision.

Current Text: Amended: 7/3/2017 [html](#) [pdf](#)

Current Analysis: 07/12/2017 [Senate Floor Analyses \(text 7/3/2017\)](#)

Introduced: 2/17/2017

Last Amended: 7/3/2017

Status: 8/31/2018-Failed Deadline pursuant to Rule 61(b)(18). (Last location was S. INACTIVE FILE on 8/30/2018)

Is Fiscal: N

Location: 8/31/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Dead	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

The Physician Assistance Practice Act authorizes a physician assistant licensed by the Physician Assistant Board to be eligible for employment or supervision by any physician and surgeon who is not subject to a disciplinary condition imposed by the Medical Board of California prohibiting that employment or supervision. The act prohibits a physician and surgeon from supervising more than 4 physician assistants at any one time, except as specified. This bill would prohibit a physician and surgeon from supervising more than 12 nurse practitioners, certified nurse-midwives, and physician assistants at any one time, as specified.

Position: 04- Support

Priority: S-2

Assigned: Beth Malinowski

Subject: Workforce

Group: Refer to Clinicians

AB 2210 (McCarty D) Public postsecondary education: community colleges: refugees and holders of certain special immigrant visas: exemption from paying nonresident tuition.

Current Text: Enrollment: 9/6/2018 [html](#) [pdf](#)

Current Analysis: 08/15/2018 [Assembly Floor Analysis \(text 7/5/2018\)](#)

Introduced: 2/12/2018

Last Amended: 7/5/2018

Status: 9/6/2018-Enrolled and presented to the Governor at 3 p.m.

Is Fiscal: Y

Location: 9/6/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law exempts students who have been granted special immigrant visas pursuant to specified federal statutes, or are refugees admitted to the United States under a specified federal statute, and who, upon entering the United States, settled in California, from paying nonresident tuition at the California Community Colleges, as specified. This bill would require each community college to post a notice on its Internet Web site that sets forth which persons are exempt from paying nonresident tuition pursuant to the provision described above.

Position: 04- Support
Priority: S-3
Assigned: Beth Malinowski, Elizabeth Oseguera
Subject: Educational Equity, Immigration

AB 2311 (Arambula D) Medicine: trainees: international medical graduates.

Current Text: Chaptered: 7/20/2018 [html](#) [pdf](#)

Current Analysis: 06/27/2018 [Senate Floor Analyses \(text 2/13/2018\)](#)

Introduced: 2/13/2018

Status: 7/20/2018-Approved by the Governor. Chaptered by Secretary of State - Chapter 144, Statutes of 2018.

Is Fiscal: Y

Location: 7/20/2018-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law, until January 1, 2019, authorizes a clinical instruction pilot program for certain international medical graduates at the David Geffen School of Medicine of the University of California at Los Angeles (UCLA) as part of an existing preresidency training program, at the option of UCLA. Current law requires the program to include specified elements relating to the qualifications of the program participants, the clinical instruction, and the training timeframe requirements. Under current law, those international medical graduates (IMGs) selected for the program are authorized to receive hands-on clinical instruction in specified core courses of study. This bill would eliminate the reference to the specific courses authorized to be offered to the IMG participants.

Position: 04- Support
Priority: S-2
Assigned: Beth Malinowski
Subject: Workforce
Group: Refer to Workforce

AB 2477 (Rubio D) Student support services: Dream Resource Liaisons.

Current Text: Enrollment: 9/5/2018 [html](#) [pdf](#)

Current Analysis: 08/23/2018 [Assembly Floor Analysis \(text 8/17/2018\)](#)

Introduced: 2/14/2018

Last Amended: 8/17/2018

Status: 9/5/2018-Enrolled and presented to the Governor at 3 p.m.

Is Fiscal: Y

Location: 9/5/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would, commencing with the 2019–20 academic year, require the California State University, and request the University of California, to designate a Dream Resource Liaison on each of their respective campuses, as specified, to assist students meeting specified requirements, including undocumented students, by streamlining access to all available financial aid and academic opportunities for those students. The bill would encourage those institutions to establish Dream Resource Centers, and would authorize those centers to provide specified support services.

Position: 04- Support
Priority: S-3
Assigned: Beth Malinowski, Elizabeth Oseguera
Subject: Educational Equity, Immigration
Group: Refer to Immigration PN

AB 2597 (Arambula D) Programs in Medical Education.

Current Text: Amended: 5/25/2018 [html](#) [pdf](#)

Current Analysis: 08/06/2018 [Senate Appropriations \(text 5/25/2018\)](#)

Introduced: 2/15/2018

Last Amended: 5/25/2018

Status: 8/31/2018-Failed Deadline pursuant to Rule 61(b)(18). (Last location was S. APPR. SUSPENSE FILE on 8/6/2018)

Is Fiscal: Y

Location: 8/31/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would appropriate \$9,350,000 from the General Fund to the Regents of the University of California for allocation to the University of California to support Programs in Medical Education (PRIME) and would request the university to submit, on or before January 1, 2020, a report to the Legislature that assesses the feasibility of future full-time student enrollment growth in PRIME.

Position: 04- Support

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2804 (Waldron R) Substance use disorder treatment workforce expansion.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Assembly Appropriations \(text 2/16/2018\)](#)

Introduced: 2/16/2018

Status: 5/25/2018-Failed Deadline pursuant to Rule 61(b)(8). (Last location was A. APPR. SUSPENSE FILE on 4/18/2018)

Is Fiscal: Y

Location: 5/25/2018-A. DEAD

Desk	Policy	Dead	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would state the Legislature's long-range goals through the creation of one-year and five-year plans to expand the substance use disorder treatment workforce in California to aid in the treatment of alcohol and drug abuse. The bill would set out one-year goals for school districts, the California State University system, the University of California, the community college system, and the State Department of Health Care Services.

Position: 04- Support

Priority: S-3

Assigned: Elizabeth Oseguera, Michael Helmick

Subject: Behavioral Health, Prop. 64, Workforce

Group: Refer to BHWG

SB 691 (Lara D) Educational equity: immigration status.

Current Text: Amended: 8/6/2018 [html](#) [pdf](#)

Current Analysis: 08/21/2018 [Senate Floor Analyses \(text 8/6/2018\)](#)

Introduced: 2/17/2017

Last Amended: 8/6/2018

Status: 8/31/2018-Failed Deadline pursuant to Rule 61(b)(18). (Last location was S. INACTIVE FILE on 8/29/2018)

Is Fiscal: Y

Location: 8/31/2018-S. DEAD

Desk	Policy	Fiscal	Dead	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

The Equity in Higher Education Act states the policy of the State of California to afford all persons, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic, equal rights and opportunities in postsecondary educational institutions of the state, and states that the purpose of related existing law is to prohibit acts that are contrary to that policy and to provide remedies therefor. This bill would expressly reference immigration status in the specified characteristics for purposes of those provisions. The bill would specify that nothing in the Equity in Higher Education Act shall be construed to require a postsecondary educational institution to offer admission or student financial aid to a nonimmigrant alien, as specified, except as provided.

Position: 04- Support

Priority: S-2

Assigned: Elizabeth Oseguera

Subject: Educational Equity, Immigration

SB 968 (Pan D) Postsecondary education: mental health counselors.**Current Text:** Enrollment: 9/10/2018 [html](#) [pdf](#)**Current Analysis:** 08/30/2018 [Senate Floor Analyses \(text 8/20/2018\)](#)**Introduced:** 1/31/2018**Last Amended:** 8/20/2018**Status:** 9/10/2018-Enrolled and presented to the Governor at 4 p.m.**Is Fiscal:** Y**Location:** 9/10/2018-S. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require the Trustees of the California State University and request the Regents of the University of California, to have one full-time equivalent mental health counselor per 1,500 students enrolled at each of their respective campuses to the fullest extent consistent with state and federal law. The bill would define mental health counselor for purposes of this provision. The bill would require those institutions, on or before January 1, 2020, and every 3 years thereafter, to report to the Legislature how funding was spent and the number of mental health counselors employed on each of its campuses, as specified.

Position: 04- Support**Priority:** S-3**Assigned:** Elizabeth Oseguera**Subject:** Behavioral Health, Educational Equity**Group:** Refer to BHWG**SB 972 (Portantino D) Pupil and student health: identification cards: suicide prevention hotline telephone numbers.****Current Text:** Chaptered: 9/17/2018 [html](#) [pdf](#)**Current Analysis:** 08/18/2018 [Senate Floor Analyses \(text 7/5/2018\)](#)**Introduced:** 2/1/2018**Last Amended:** 7/5/2018**Status:** 9/17/2018-Approved by the Governor. Chaptered by Secretary of State. Chapter 460, Statutes of 2018.**Is Fiscal:** N**Location:** 9/17/2018-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require a public school, including a charter school, or a private school, that serves pupils in any of grades 7 to 12, inclusive, and that issues pupil identification cards to have printed on either side of the pupil identification cards the telephone number for the National Suicide Prevention Lifeline, and would authorize those schools to have printed on either side of the pupil identification cards the Crisis Text Line and a local suicide prevention hotline telephone number.

Position: 04- Support**Priority:** S-3**Assigned:** Elizabeth Oseguera**Subject:** Behavioral Health, Educational Equity**SB 1241 (Nguyen R) Income taxes: credit: healing arts licensees: volunteers.****Current Text:** Amended: 5/1/2018 [html](#) [pdf](#)**Current Analysis:** 05/14/2018 [Senate Appropriations \(text 5/1/2018\)](#)**Introduced:** 2/15/2018**Last Amended:** 5/1/2018**Status:** 8/31/2018-Failed Deadline pursuant to Rule 61(b)(18). (Last location was S. APPR. SUSPENSE FILE on 5/14/2018)**Is Fiscal:** Y**Location:** 8/31/2018-S. DEAD

Desk	Policy	Dead	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

The Personal Income Tax Law allows various credits against the taxes imposed by that law. This bill

would allow a refundable tax credit, for each taxable year beginning on or after January 1, 2019, to a qualified taxpayer who is a physician and surgeon, nurse practitioner, physician's assistant, optometrist, or dentist who is licensed and practices within his or her scope of practice for at least 100 hours during the taxable year as a volunteer for a nonprofit licensed health clinic located in California.

Position: 04- Support
Priority: S-3
Assigned: Beth Malinowski
Subject: Workforce

13- Watch

AB 148 (**Mathis R**) **California Physician Corps Program: practice setting.**

Current Text: Amended: 7/17/2017 [html](#) [pdf](#)

Current Analysis: 08/21/2017 [Senate Appropriations](#) (text 7/17/2017)

Introduced: 1/10/2017

Last Amended: 7/17/2017

Status: 8/31/2018-Failed Deadline pursuant to Rule 61(b)(18). (Last location was S. APPR. SUSPENSE FILE on 8/21/2017)

Is Fiscal: Y

Location: 8/31/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the Medically Underserved Account for Physicians, a continuously appropriated account, within the Health Professions Education Fund, to primarily provide funding for the ongoing operations of the program. Current law requires the Health Professions Education Foundation and the Office of Statewide Health Planning and Development to develop guidelines using specified criteria for selection and placement of applicants. Current law defines "practice setting," for these purposes. This bill would require, for purposes of this definition, only until January 1, 2020, and only for program participants who enroll in the program on or after January 1, 2018, and before January 1, 2020, that the clinic or the physician owned and operated medical practice setting have at least 30% of patients, if the area is a rural area, as defined, or at least 50% of patients, if the area is not a rural area, who are from the above-described populations.

Position: 13- Watch
Priority: W-1
Assigned: Beth Malinowski
Subject: Workforce

AB 893 (**Garcia, Eduardo D**) **California Renewables Portfolio Standard Program.**

Current Text: Amended: 8/28/2018 [html](#) [pdf](#)

Current Analysis: 08/18/2018 [Senate Floor Analyses](#) (text 7/5/2018)

Introduced: 2/16/2017

Last Amended: 8/28/2018

Status: 8/31/2018-Failed Deadline pursuant to Rule 61(b)(18). (Last location was S. RLS. on 8/27/2018)

Is Fiscal: Y

Location: 8/31/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require each retail seller of electricity and each local publicly owned electric utility to procure a proportionate share of electricity products from a statewide total of 4,250 megawatts of qualified renewable energy resources, defined by the bill as a subset of eligible renewable energy resources that consists of certain geothermal energy resources with high performance relative to capacity, and certain solar and wind energy resources that are eligible for specified federal tax credits. The bill would require portions of that 4,250 megawatts to be procured from specified qualified renewable energy resources.

Position: 13- Watch

Priority: W-2
Assigned: Beth Malinowski
Subject: Workforce

AB 1037 (Limón D) Postsecondary education: student financial aid: Cal Grant B Service Incentive Grant Program.

Current Text: Amended: 6/13/2018 [html](#) [pdf](#)

Current Analysis: 06/25/2018 [Senate Appropriations](#) (text 6/13/2018)

Introduced: 2/16/2017

Last Amended: 6/13/2018

Status: 8/17/2018-Failed Deadline pursuant to Rule 61(b)(15). (Last location was S. APPR. SUSPENSE FILE on 6/25/2018)

Is Fiscal: Y

Location: 8/17/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would establish, commencing with the 2018–19 academic year, the Cal Grant B Service Incentive Grant Program under the administration of the Student Aid Commission. The bill would require a participating student, in order to receive a grant award under the program, among other requirements, to be a recipient of a Cal Grant B award; to be enrolled as a student at a campus of the University of California, the California State University, or the California Community Colleges, or at an independent institution of higher education, as defined; and to perform at least 100 hours per quarter or 150 hours per semester of community or volunteer service, as appropriate.

Position: 13- Watch

Assigned: Elizabeth Oseguera

Subject: Educational Equity, Immigration

AB 1743 (O'Donnell D) California Career Technical Education Incentive Grant Program.

Current Text: Amended: 5/25/2018 [html](#) [pdf](#)

Current Analysis: 05/29/2018 [Assembly Floor Analysis](#) (text 5/25/2018)

Introduced: 1/3/2018

Last Amended: 5/25/2018

Status: 6/29/2018-Failed Deadline pursuant to Rule 61(b)(13). (Last location was S. ED. on 6/7/2018)

Is Fiscal: Y

Location: 6/29/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the California Career Technical Education Incentive Grant Program, administered by the State Department of Education, with the purpose of encouraging and maintaining the delivery of career technical education programs during implementation of the school district and charter school local control funding formula. Current law appropriates specified amounts for the program from the General Fund for the 2015–16, 2016–17, and 2017–18 fiscal years, and provides minimum eligibility standards for grant applicants. This bill would instead specify that the purpose of the program is to encourage and maintain the delivery of high-quality career technical education programs.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1754 (McCarty D) State full-day preschool program: eligibility for enrollment: low income schools.

Current Text: Amended: 6/18/2018 [html](#) [pdf](#)

Current Analysis: 08/06/2018 [Senate Appropriations](#) (text 6/18/2018)

Introduced: 1/3/2018

Last Amended: 6/18/2018

Status: 8/17/2018-Failed Deadline pursuant to Rule 61(b)(15). (Last location was S. APPR. SUSPENSE FILE on 8/6/2018)

Is Fiscal: Y

Location: 8/17/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law provides that "income eligible," for purposes of the Child Care and Development Services Act, means that a family's adjusted monthly income is at or below 70% of the state median income, adjusted for family size, and adjusted annually. This bill would revise the eligibility requirements for full-day preschool programs operated at any California public school, including a charter school, that has at least 40% of its pupils being from low-income families, as specified pursuant to Title I of the federal Elementary and Secondary Act of 1965, or a community-based organization that contracts with the above-described school or school district.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1767 (Cervantes D) California Kickstart My Future Loan Forgiveness Program.

Current Text: Amended: 2/22/2018 [html](#) [pdf](#)

Current Analysis: 07/02/2018 [Senate Appropriations \(text 2/22/2018\)](#)

Introduced: 1/4/2018

Last Amended: 2/22/2018

Status: 8/17/2018-Failed Deadline pursuant to Rule 61(b)(15). (Last location was S. APPR. SUSPENSE FILE on 7/2/2018)

Is Fiscal: Y

Location: 8/17/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would establish the California Kickstart My Future Loan Forgiveness Program, under the administration of the Student Aid Commission, to provide student loan forgiveness awards for the purpose of alleviating the burden of federal student loan debt for recent graduates meeting specified requirements. The bill would, subject to an available and sufficient appropriation, authorize an eligible applicant to receive a student loan forgiveness award equal to 100% of his or her monthly federal income-driven repayment plan payments for 24 months of repayment under the federal program.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1786 (Cervantes D) Community colleges: academic credit for prior military experience.

Current Text: Enrollment: 9/4/2018 [html](#) [pdf](#)

Current Analysis: 08/18/2018 [Senate Floor Analyses \(text 4/26/2018\)](#)

Introduced: 1/8/2018

Last Amended: 4/26/2018

Status: 9/4/2018-Enrolled and presented to the Governor at 3 p.m.

Is Fiscal: Y

Location: 9/4/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires the Chancellor of the California Community Colleges, using common course descriptors and pertinent recommendations of the American Council on Education, to determine, by July 1, 2015, for which courses credit should be awarded for prior military experience. This bill would require the chancellor to establish, by March 31, 2019, an initiative to expand the use of course credit at the California Community Colleges for students with prior learning. The bill would require the chancellor to submit, by January 1, 2020, a report on the initiative to the Legislature.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1803 (Choi R) Postsecondary education: career placement and job search services for graduates.

Current Text: Introduced: 1/10/2018 [html](#) [pdf](#)

Current Analysis: 04/09/2018 [Assembly Appropriations \(text 1/10/2018\)](#)

Introduced: 1/10/2018

Status: 5/25/2018-Failed Deadline pursuant to Rule 61(b)(8). (Last location was A. APPR. SUSPENSE

FILE on 4/11/2018)

Is Fiscal: Y

Location: 5/25/2018-A. DEAD

Desk	Policy	Dead	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require a public or private institution of higher education that offers a baccalaureate degree program, provides career placement and job search services to students, and receives state funds for student financial assistance to provide career placement and job search services to a person for five years after the person receives a baccalaureate degree at the institution.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1805 (Irwin D) Community colleges: Student Equity and Achievement Program.

Current Text: Enrollment: 9/6/2018 [html](#) [pdf](#)

Current Analysis: 08/28/2018 [Assembly Floor Analysis \(text 8/17/2018\)](#)

Introduced: 1/10/2018

Last Amended: 8/17/2018

Status: 9/6/2018-Enrolled and presented to the Governor at 3 p.m.

Is Fiscal: Y

Location: 9/6/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would provide that, as a condition for receiving funding pursuant to the Student Equity and Achievement Program, a community college would be required to do all of the following: inform students of their rights to access transfer-level coursework and academic credit ESL coursework, and of the multiple measures placement policies developed by the community college, as provided; annually report to the Office of the Chancellor of the California Community Colleges the community college's placement policies and placement results; publicly post its placement results; and implement these provisions by a specified date.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1858 (Calderon D) Student financial aid: Financial Aid Shopping Sheet.

Current Text: Enrollment: 9/10/2018 [html](#) [pdf](#)

Current Analysis: 08/28/2018 [Assembly Floor Analysis \(text 8/24/2018\)](#)

Introduced: 1/10/2018

Last Amended: 8/24/2018

Status: 9/10/2018-Enrolled and presented to the Governor at 3:30 p.m.

Is Fiscal: Y

Location: 9/10/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would add to the Donahoe Higher Education Act a provision that would require, by January 1, 2020, and permanently thereafter, each campus of the University of California, the California State University, and the California Community Colleges, and each independent institution of higher education to provide students with the Financial Aid Shopping Sheet as developed by the United States Department of Education to inform students or individuals who have been offered admission about financial aid award packages.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1871 (Bonta D) Charter schools: free and reduced-price meals.

Current Text: Chaptered: 9/18/2018 [html](#) [pdf](#)

Current Analysis: 08/18/2018 [Senate Floor Analyses \(text 5/25/2018\)](#)

Introduced: 1/16/2018

Last Amended: 5/25/2018

Status: 9/18/2018-Chaptered by Secretary of State- Chapter 480, Statutes of 2018

Is Fiscal: Y

Location: 9/18/2018-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would, commencing with 2019–20 school year, require a charter school to provide each needy pupil, as defined, with one nutritionally adequate free or reduced-price meal during each schoolday, except as provided for a charter school that offers nonclassroom-based instruction. For a charter school that becomes operational on or after July 1, 2019, the bill would require the charter school to implement these requirements no later than July 1 of the school year after becoming operational, and to provide written notice, as specified, of the period of time that the charter school will not provide those meals.

Position: 13- Watch

Assigned: Michael Helmick

Subject: Educational Equity, SDoH

AB 1894 (Weber D) Postsecondary education: student hunger.

Current Text: Enrollment: 8/24/2018 [html](#) [pdf](#)

Current Analysis: 08/18/2018 [Senate Floor Analyses \(text 1/18/2018\)](#)

Introduced: 1/18/2018

Status: 8/24/2018-Enrolled and presented to the Governor at 4:30 p.m.

Is Fiscal: Y

Location: 8/24/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires each public and private postsecondary educational institution that is located in a county that participates in the Restaurant Meals Program (RMP) to apply to become an approved food vendor for the program, if the institution operates any qualifying food facilities, as defined, on campus, or to provide contracting on-campus food vendors, as defined, with specified information about the program. This bill would require an approved on-campus qualifying food facility that participates in the RMP pursuant to the bill to meet all of the requirements for participation in that program.

Position: 13- Watch

Assigned: Michael Helmick

Subject: Educational Equity, SDoH

AB 1935 (Irwin D) Community colleges: tutoring.

Current Text: Amended: 6/20/2018 [html](#) [pdf](#)

Current Analysis: 07/02/2018 [Senate Appropriations \(text 6/20/2018\)](#)

Introduced: 1/24/2018

Last Amended: 6/20/2018

Status: 8/17/2018-Failed Deadline pursuant to Rule 61(b)(15). (Last location was S. APPR. SUSPENSE FILE on 7/2/2018)

Is Fiscal: Y

Location: 8/17/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Under current law, community college districts throughout the state have established campuses where they provide instruction to students. Current law establishes a system through which state funds are apportioned to community college districts based on specified formulas. A provision of existing law identifies the noncredit community college courses and classes that are eligible for state apportionment funding. This bill would provide that supervised tutoring for basic skills, and for degree-applicable and transfer-level courses, as authorized pursuant to regulations adopted by the board of governors by July 31, 2019, is eligible for state apportionment funding.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 1936 (Low D) Postsecondary education: Office of Higher Education Performance and Accountability.**Current Text:** Introduced: 1/25/2018 [html](#) [pdf](#)**Current Analysis:** 04/02/2018 [Assembly Appropriations \(text 1/25/2018\)](#)**Introduced:** 1/25/2018**Status:** 5/25/2018-Failed Deadline pursuant to Rule 61(b)(8). (Last location was A. APPR. SUSPENSE FILE on 4/4/2018)**Is Fiscal:** Y**Location:** 5/25/2018-A. DEAD

Desk	Policy	Dead	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would establish the Office of Higher Education Performance and Accountability as the statewide postsecondary education coordination and planning entity. The bill would provide for the appointment by the Governor, subject to confirmation by a majority of the membership of the Senate, of an executive director of the office. The bill would establish an 8-member advisory board for the purpose of examining, and making recommendations to, the office regarding the functions and operations of the office and reviewing and commenting on any recommendations made by the office to the Governor and the Legislature, among other specified duties.

Position: 13- Watch**Assigned:** Beth Malinowski**Subject:** Educational Equity**AB 1951 (O'Donnell D) Pupil assessments: Pathways to College Act.****Current Text:** Enrollment: 9/10/2018 [html](#) [pdf](#)**Current Analysis:** 08/27/2018 [Assembly Floor Analysis \(text 8/22/2018\)](#)**Introduced:** 1/29/2018**Last Amended:** 8/22/2018**Status:** 9/10/2018-Enrolled and presented to the Governor at 3:30 p.m.**Is Fiscal:** Y**Location:** 9/10/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require, pursuant to specified provisions of the federal Elementary and Secondary Education Act, the Superintendent of Public Instruction to approve a nationally recognized high school assessment that a local educational agency, as defined, may, at its own discretion, administer, if the alternative assessment is approved by the local educational agency's governing board or body in a public meeting, commencing with the 2020-21 school year, and each school year thereafter, in lieu of the consortium summative assessment in English language arts and mathematics for grade 11.

Position: 13- Watch**Assigned:** Beth Malinowski**Subject:** Educational Equity**AB 1978 (Chávez R) Cal Grant Program.****Current Text:** Introduced: 1/31/2018 [html](#) [pdf](#)**Introduced:** 1/31/2018**Status:** 5/11/2018-Failed Deadline pursuant to Rule 61(b)(6). (Last location was A. PRINT on 1/31/2018)**Is Fiscal:** N**Location:** 5/11/2018-A. DEAD

Dead	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law, the Ortiz-Pacheco-Poochigian-Vasconcellos Cal Grant Program (Cal Grant Program), establishes the Cal Grant A and B Entitlement Awards, the California Community College Transfer Entitlement Awards, the Competitive Cal Grant A and B Awards, the Cal Grant C Awards, and the Cal Grant T Awards under the administration of the Student Aid Commission, and establishes eligibility requirements for awards under these programs for participating students attending qualifying institutions. This bill would make a nonsubstantive change to the provision that establishes the Cal Grant Program.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 2018 (Maienschein R) Mental health workforce planning: loan forgiveness, loan repayment, and scholarship programs.

Current Text: Amended: 6/12/2018 [html](#) [pdf](#)

Current Analysis: 06/25/2018 [Senate Appropriations](#) (text 6/12/2018)

Introduced: 2/5/2018

Last Amended: 6/12/2018

Status: 8/31/2018-Failed Deadline pursuant to Rule 61(b)(18). (Last location was S. APPR. SUSPENSE FILE on 6/25/2018)

Is Fiscal: Y

Location: 8/31/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the Steven M. Thompson Physician Corps Loan Repayment Program in the California Physician Corps Program within the Health Professions Education Foundation. Current law establishes the Medically Underserved Account for Physicians, a continuously appropriated account, within the Health Professions Education Fund. Current law defines "practice setting," for the purpose of these programs. Current law also defines "practice setting," for these purposes, to include a physician owned and operated medical practice setting that provides primary care located in a medically underserved area and has a minimum of 50% of patients who are uninsured, Medi-Cal beneficiaries, or beneficiaries of another publicly funded program that serves patients who earn less than 250% of the federal poverty level. This bill also would define "practice setting" to include a program or facility operated by, or contracted to, a county mental health plan.

Position: 13- Watch

Assigned: Beth Malinowski, Elizabeth Oseguera

Subject: Behavioral Health, Workforce

Group: Refer to Workforce

AB 2022 (Chu D) Pupil mental health services: school notification.

Current Text: Chaptered: 9/18/2018 [html](#) [pdf](#)

Current Analysis: 08/23/2018 [Assembly Floor Analysis](#) (text 8/17/2018)

Introduced: 2/5/2018

Last Amended: 8/17/2018

Status: 9/18/2018-Chaptered by Secretary of State- Chapter 484, Statutes of 2018

Is Fiscal: Y

Location: 9/18/2018-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require a school of a school district or county office of education and a charter school to notify pupils and parents or guardians of pupils no less than twice during the school year how to initiate access to available pupil mental health services on campus or in the community, or both, as provided. By imposing an additional requirement on schools of school districts and county offices of education and charter schools, the bill would impose a state-mandated local program.

Position: 13- Watch

Priority: S-2

Assigned: Elizabeth Oseguera

Subject: Behavioral Health, Educational Equity

Group: Refer to BHWG

AB 2027 (Fong R) Career technical education.

Current Text: Introduced: 2/5/2018 [html](#) [pdf](#)

Introduced: 2/5/2018

Status: 5/11/2018-Failed Deadline pursuant to Rule 61(b)(6). (Last location was A. PRINT on 2/5/2018)

Is Fiscal: N

Location: 5/11/2018-A. DEAD

Dead	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires the Board of Governors of the California Community Colleges to collect and maintain information related to career technical education and technical training within the California Community Colleges for inclusion within the integrated statewide information system. With respect to this integrated statewide information system, current law specifies that its data gathering and analysis capabilities include maintaining a comprehensive inventory of all career technical education and technical training programs that are maintained by the public schools. This bill would make various nonsubstantive changes in these provisions

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

Group: Refer to Workforce

AB 2098 (McCarthy D) Adult Education Block Grant Program: immigration integration.

Current Text: Enrollment: 9/12/2018 [html](#) [pdf](#)

Current Analysis: 08/30/2018 [Assembly Floor Analysis \(text 8/17/2018\)](#)

Introduced: 2/8/2018

Last Amended: 8/17/2018

Status: 9/12/2018-Enrolled and presented to the Governor at 12 p.m.

Is Fiscal: Y

Location: 9/12/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the Statewide Director of Immigrant Integration in the Governor's Office of Planning and Research, appointed by the Governor, for the purpose of developing a comprehensive statewide report on programs and services that serve immigrants and programs and services currently managed by a state agency or department to support California immigrants. This bill would require the reports prepared by the chancellor and the Superintendent to be additionally provided to the director. The bill would require those reports to also include any recommendations related to delivery of immigrant integration for adults.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2117 (Arambula D) Marriage and family therapists: clinical social workers: professional clinical counselors.

Current Text: Chaptered: 9/18/2018 [html](#) [pdf](#)

Current Analysis: 08/15/2018 [Assembly Floor Analysis \(text 8/6/2018\)](#)

Introduced: 2/8/2018

Last Amended: 8/6/2018

Status: 9/18/2018-Chaptered by Secretary of State- Chapter 486, Statutes of 2018

Is Fiscal: Y

Location: 9/18/2018-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law provides for the licensure, registration, and regulation of marriage and family therapists, associate marriage and family therapists, clinical social workers, associate clinical social workers, professional clinical counselors, and associate professional clinical counselors by the Board of Behavioral Sciences. Current law provides the registration for an associate marriage and family therapist, associate clinical social worker, or associate professional clinical counselor may be renewed before its expiration date by taking specified actions. This bill would authorize renewal of an expired registration for an associate marriage and family therapist, associate clinical social worker, or associate professional clinical counselor in the same manner in which an unexpired registration is renewed.

Position: 13- Watch

Assigned: Beth Malinowski, Michael Helmick

Subject: Behavioral Health, Workforce

Group: Refer to Clinicians

AB 2143 (Caballero D) Mental health: Licensed Mental Health Service Provider Education Program.**Current Text:** Vetoed: 9/17/2018 [html](#) [pdf](#)**Current Analysis:** 08/20/2018 [Assembly Floor Analysis \(text 6/11/2018\)](#)**Introduced:** 2/12/2018**Last Amended:** 6/11/2018**Status:** 9/17/2018-Vetoed by Governor.**Is Fiscal:** Y**Location:** 9/17/2018-A. VETOED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the Licensed Mental Health Service Provider Education Program within the Health Professions Education Foundation. Current law establishes the Mental Health Practitioner Education Fund in the State Treasury and provides that moneys in that fund are available, upon appropriation, for expenditure by the Office of Statewide Health Planning and Development for purposes of the program. This bill would expand the program to apply to persons eligible under existing law who attain further education in order to practice as psychiatric-mental health nurse practitioners or physician assistants in psychiatric mental health settings, thereby allowing those practitioners to apply for grants under the program for reimbursement of those later-incurred educational loans.

Position: 13- Watch**Priority:** S-3**Assigned:** Beth Malinowski, Michael Helmick**Subject:** Behavioral Health, Workforce**Group:** Refer to Clinicians**AB 2186 (Thurmond D) Education finance: Golden State Science, Technology, Engineering, and Mathematics (STEM) Teacher Grant Program.****Current Text:** Amended: 6/27/2018 [html](#) [pdf](#)**Current Analysis:** 08/06/2018 [Senate Appropriations \(text 6/27/2018\)](#)**Introduced:** 2/12/2018**Last Amended:** 6/27/2018**Status:** 8/17/2018-Failed Deadline pursuant to Rule 61(b)(15). (Last location was S. APPR. SUSPENSE FILE on 8/6/2018)**Is Fiscal:** Y**Location:** 8/17/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would, upon appropriation by the Legislature, require the Commission on Teacher Credentialing to establish the Golden State STEM Science, Technology, Engineering, and Mathematics (STEM) Teacher Grant Program. The bill would require the commission to select a county office of education to administer the program to provide specified grants to each student enrolled in an approved teacher credentialing program who commits to working in a STEM field, at a school district, county office of education, or charter school, for 4 years after he or she receives a preliminary teaching credential, and when or she has completed 2 and 4 years of the teaching obligation, as provided.

Position: 13- Watch**Assigned:** Beth Malinowski**Subject:** Educational Equity**AB 2202 (Gray D) University of California: school of medicine: San Joaquin Valley Regional Medical Education Endowment Fund.****Current Text:** Enrollment: 9/5/2018 [html](#) [pdf](#)**Current Analysis:** 08/23/2018 [Assembly Floor Analysis \(text 8/17/2018\)](#)**Introduced:** 2/12/2018**Last Amended:** 8/17/2018**Status:** 9/5/2018-Enrolled and presented to the Governor at 3 p.m.**Is Fiscal:** Y**Location:** 9/5/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would create the University of California San Francisco San Joaquin Valley Regional Medical Education Endowment Fund for the purpose of supporting the annual operating costs for the development, operation, and maintenance of a branch campus of the University of California, San Francisco, School of Medicine in the San Joaquin Valley, as specified. The bill also provides that moneys in the fund shall not be expended on the development, operation, or maintenance of the branch campus until the Controller determines a sufficient balance of \$500 million is achieved and maintained in the fund.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2248 (McCarty D) Student financial aid: Cal Grant program.

Current Text: Enrollment: 9/5/2018 [html](#) [pdf](#)

Current Analysis: 08/20/2018 [Assembly Floor Analysis](#) (text 7/5/2018)

Introduced: 2/13/2018

Last Amended: 7/5/2018

Status: 9/5/2018-Enrolled and presented to the Governor at 3 p.m.

Is Fiscal: Y

Location: 9/5/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require the Student Aid Commission, upon the initial awarding and the renewal of a Cal Grant award, as specified, to notify a Cal Grant award recipient in writing that, in order to graduate in 4 years, he or she must take 15 semester units or the equivalent quarter units, or 30 semester units per academic year or the equivalent quarter units, and that a Cal Grant award is limited to 4 academic years. This bill contains other related provisions and other existing laws.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2306 (Santiago D) Student financial aid: Cal Grant Program.

Current Text: Introduced: 2/13/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Assembly Appropriations](#) (text 2/13/2018)

Introduced: 2/13/2018

Status: 5/25/2018-Failed Deadline pursuant to Rule 61(b)(8). (Last location was A. APPR. SUSPENSE FILE on 4/18/2018)

Is Fiscal: Y

Location: 5/25/2018-A. DEAD

Desk	Policy	Dead	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

The Cal Grant Program prohibits an applicant from receiving one or a combination of program awards in excess of the amount equivalent to the award level for a total of a 4-year period of full-time attendance in an undergraduate program, except as provided. This bill would increase this generally applicable maximum for total Cal Grant awards to a community college applicant to the award level for a 6-year period of full-time attendance. The bill would provide that this 6-year period of Cal Grant eligibility shall carry over to any 4-year qualifying institution if the applicant transfers from a community college to a 4-year qualifying institution, but shall not exceed the 6-year maximum in total.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2409 (Kiley R) Professions and vocations: occupational regulations.

Current Text: Amended: 4/16/2018 [html](#) [pdf](#)

Current Analysis: 04/15/2018 [Assembly Business And Professions](#) (text 4/16/2018)

Introduced: 2/14/2018

Last Amended: 4/16/2018

Status: 4/27/2018-Failed Deadline pursuant to Rule 61(b)(5). (Last location was B.&P. on 4/17/2018)

Is Fiscal: Y

Location: 4/27/2018-A. DEAD

Desk	Dead	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law authorizes a board to deny a license if an applicant has been convicted of a crime, done any act involving dishonesty, fraud, or deceit with intent to substantially benefit himself or herself or another or substantially injure another, or does any act that, if done by a licensee of the business or profession, would be grounds for suspension or revocation. This bill would establish that a person has a right to engage in a lawful profession or vocation without being subject to an occupational regulation, as defined, that imposes a substantial burden on that right, and would require each occupational regulation to be limited to what is demonstrably necessary and narrowly tailored to fulfill a legitimate public health, safety, or welfare objective.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Workforce

Group: Refer to Clinicians

AB 2420 (Quirk-Silva D) Workforce development: soft skills training.

Current Text: Chaptered: 8/28/2018 [html](#) [pdf](#)

Current Analysis: 06/27/2018 [Senate Floor Analyses \(text 4/10/2018\)](#)

Introduced: 2/14/2018

Last Amended: 4/10/2018

Status: 8/27/2018-Approved by the Governor. Chaptered by Secretary of State - Chapter 216, Statutes of 2018.

Is Fiscal: Y

Location: 8/28/2018-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires the Employment Training Panel among other things, to solicit proposals and write contracts for the purpose of providing employment training and requires these contracts to be made for training in job-related vocational skills that are necessary for participants to attain a new job or retain an existing job. Current law authorizes the contracts to include ancillary training for job-related basic and literacy training if the panel finds that the training is necessary to achieve the objectives of the vocational training. This bill would specify, with regard to the contracts described above, that job-related basic and literacy skills training includes soft skills and would define "soft skills" as behaviors and competencies to allow people to navigate professional environments, work well with colleagues, and perform up to standards for professional success.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Workforce

Group: Refer to Workforce

AB 2487 (McCarty D) Physicians and surgeons: continuing education: opiate-dependent patient treatment and management.

Current Text: Chaptered: 9/7/2018 [html](#) [pdf](#)

Current Analysis: 08/20/2018 [Assembly Floor Analysis \(text 8/6/2018\)](#)

Introduced: 2/14/2018

Last Amended: 8/6/2018

Status: 9/7/2018-Approved by the Governor. Chaptered by Secretary of State - Chapter 301, Statutes of 2018.

Is Fiscal: Y

Location: 9/7/2018-A. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would authorize a physician and surgeon to complete a one-time continuing education course on opiate-dependent patient treatment and management, as specified, as an alternative to the mandatory continuing education course on pain management and the treatment of terminally ill and dying patients.

Position: 13- Watch
Assigned: Beth Malinowski, Michael Helmick
Subject: Behavioral Health, Opioid, Workforce
Group: Refer to Clinicians

AB 2539 (Mathis R) California Physician Corps Program: practice setting.

Current Text: Amended: 4/5/2018 [html](#) [pdf](#)

Current Analysis: 06/25/2018 [Senate Appropriations](#) (text 4/5/2018)

Introduced: 2/14/2018

Last Amended: 4/5/2018

Status: 8/31/2018-Failed Deadline pursuant to Rule 61(b)(18). (Last location was S. APPR. SUSPENSE FILE on 6/25/2018)

Is Fiscal: Y

Location: 8/31/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the Medically Underserved Account for Physicians, a continuously appropriated account, within the Health Professions Education Fund, to primarily provide funding for the ongoing operations of the California Physician Corps Program. Current law requires the foundation and the Office of Statewide Health Planning and Development to develop guidelines using specified criteria for selection and placement of applicants. Current law defines "practice setting," for these purposes. Current law also defines "practice setting," for these purposes. This bill would instead require, for purposes of this definition, only until January 1, 2021, and only for program participants who enroll in the program on or after January 1, 2019, and before January 1, 2021, that the clinic or the physician owned and operated medical practice setting have at least 30% of patients, if the area is a rural area, as defined, or at least 50% of patients, if the area is not a rural area, who are from the above-described populations.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Workforce
Group: Refer to Clinicians

AB 2563 (Patterson R) Student financial aid: Cal Grant B and Cal Grant C awards: financial aid book advance program.

Current Text: Amended: 3/23/2018 [html](#) [pdf](#)

Current Analysis: 04/16/2018 [Assembly Appropriations](#) (text 3/23/2018)

Introduced: 2/15/2018

Last Amended: 3/23/2018

Status: 5/25/2018-Failed Deadline pursuant to Rule 61(b)(8). (Last location was A. APPR. SUSPENSE FILE on 4/18/2018)

Is Fiscal: Y

Location: 5/25/2018-A. DEAD

Desk	Policy	Dead	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would, beginning with the 2019–20 academic year, require each Cal Grant participating institution, as a condition of its voluntary participation in the Cal Grant Program, to implement a financial aid book advance program that would provide a line of credit at the institution's campus bookstore to students receiving Cal Grant B, Cal Grant C, federal Pell Grant, or other financial aid dispersed to the student for educational expenses for the purchase of books and educational materials before the Cal Grant B or Cal Grant C funds are disbursed to the student.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 2621 (Medina D) Postsecondary education: California Community Colleges.

Current Text: Amended: 4/3/2018 [html](#) [pdf](#)

Introduced: 2/15/2018

Last Amended: 4/3/2018

Status: 5/11/2018-Failed Deadline pursuant to Rule 61(b)(6). (Last location was A. HIGHER ED. on

4/2/2018)

Is Fiscal: N

Location: 5/11/2018-A. DEAD

Desk	Dead	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Current law establishes community college districts throughout the state, and authorizes them to provide instruction at the campuses they operate. This bill would require the Legislative Analyst's Office to conduct a study on the feasibility of creating an exclusively online community college and to report its findings to the Legislature on or before July 1, 2019.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2682 (Burke D) Nurse-midwives: naturopathic doctors: alternative birth centers.

Current Text: Amended: 6/18/2018 [html](#) [pdf](#)

Current Analysis: 05/26/2018 [Assembly Floor Analysis](#) (text 5/22/2018)

Introduced: 2/15/2018

Last Amended: 6/18/2018

Status: 6/29/2018-Failed Deadline pursuant to Rule 61(b)(13). (Last location was S. B., P. & E.D. on 6/7/2018)

Is Fiscal: Y

Location: 6/29/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law authorizes the Board of Registered Nursing to appoint a committee of qualified physicians and nurses to develop standards for educational requirements, ratios of nurse midwives to supervising physicians, and associated matters. This bill would delete those provisions and would instead require the board to appoint a committee of physicians and surgeons and nurses to make recommendations to the board on all matters relating to midwifery practice, including, but not limited to, education and appropriate standards of care.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Workforce

Group: Refer to Clinicians

AB 2686 (Jones-Sawyer D) Early identification of pupil mental health issues: in-service training for certificated employees and classified staff.

Current Text: Amended: 4/16/2018 [html](#) [pdf](#)

Current Analysis: 05/07/2018 [Assembly Appropriations](#) (text 4/16/2018)

Introduced: 2/15/2018

Last Amended: 4/16/2018

Status: 5/25/2018-Failed Deadline pursuant to Rule 61(b)(8). (Last location was A. APPR. SUSPENSE FILE on 5/9/2018)

Is Fiscal: Y

Location: 5/25/2018-A. DEAD

Desk	Policy	Dead	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires the governing board of any school district to give diligent care to the health and physical development of pupils and authorizes the governing board of a school district to employ properly certified persons for the work. This bill would require each school district, county office of education, and charter school to provide in-service training to certificated employees and classified staff on the early identification of pupil mental health issues, as provided. By imposing additional duties on school districts, county offices of education, and charter schools, the bill would impose a state-mandated local program.

Position: 13- Watch

Assigned: Beth Malinowski
Subject: Educational Equity

AB 2752 (Gipson D) Education finance: average daily attendance funding for workforce development services.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Status: 4/27/2018-Failed Deadline pursuant to Rule 61(b)(5). (Last location was ED. on 3/8/2018)

Is Fiscal: Y

Location: 4/27/2018-A. DEAD

Desk	Dead	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would authorize a school district to recover average daily attendance funds that are attributable to the reenrollment of a pupil who was previously enrolled in that school district. The bill would also authorize a school district to expend average daily attendance funds recovered from the reenrollment of pupils on workforce development services, including subsidized career pathway employment or internship opportunities for the reenrolled pupils.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

AB 2759 (Santiago D) Clinics and health facilities: nurses.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Status: 4/27/2018-Failed Deadline pursuant to Rule 61(b)(5). (Last location was HEALTH on 3/15/2018)

Is Fiscal: Y

Location: 4/27/2018-A. DEAD

Desk	Dead	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would prohibit clinics and health facilities that receive public funds from excluding students enrolled in a public community college associate degree prelicensure nursing program from clinical placement slots if the program has been approved by the Board of Registered Nursing, as specified. The bill would also prohibit clinics and health facilities from discriminating against a person because he or she has completed an associate degree nursing program instead of a baccalaureate degree nursing program. The bill would specify that a violation of these provisions is not a crime.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

Group: Refer to Clinicians

AB 2767 (Medina D) California Community Colleges: funding formula: study.

Current Text: Amended: 4/3/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Last Amended: 4/3/2018

Status: 5/11/2018-Failed Deadline pursuant to Rule 61(b)(6). (Last location was A. HIGHER ED. on 4/2/2018)

Is Fiscal: N

Location: 5/11/2018-A. DEAD

Desk	Dead	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state. Current law requires the board of governors to develop criteria and standards, in accordance with specified statewide minimum requirements, for the purposes of making the annual budget request for the California Community Colleges to the Governor and the Legislature, and allocating state general apportionment revenues. This bill would require the Legislative Analyst's Office to conduct a study of the funding formula used to allocate state apportionments by the California Community Colleges for the 2017-18 fiscal year.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 2776 (Salas D) Workforce development: workforce diploma program: California Community Colleges.

Current Text: Amended: 3/23/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Last Amended: 3/23/2018

Status: 4/27/2018-Failed Deadline pursuant to Rule 61(b)(5). (Last location was HIGHER ED. on 3/15/2018)

Is Fiscal: Y

Location: 4/27/2018-A. DEAD

Desk	Dead	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would establish a workforce diploma program under the administration of the California Community Colleges. The program would consist of components that would include career diplomas, standard diplomas, pay-for-performance programs, and the use of approved providers who provide designated services to increase the employability of program participants. The bill would provide for an online component of the workforce diploma program. The bill would express the intent of the Legislature to provide \$5,000,000 of funding, as specified, to the Chancellor's Office of the California Community Colleges through the annual Budget Act or another statute, to fund a 2-year pilot workforce diploma program.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 2837 (Weber D) Educational equity.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Status: 5/11/2018-Failed Deadline pursuant to Rule 61(b)(6). (Last location was A. PRINT on 2/16/2018)

Is Fiscal: N

Location: 5/11/2018-A. DEAD

Dead	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the system of public elementary and secondary schools in this state. Current law states the policy of the State of California to afford all persons in public schools, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic, equal rights and opportunities in the educational institutions of the state, and states that the purpose of related existing law is to prohibit acts that are contrary to that policy and to provide remedies therefor. This bill would make nonsubstantive changes to the provision specifying the purpose of the related existing law.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

AB 2850 (Rubio D) Nurse assistant training programs: online or distance learning.

Current Text: Enrollment: 9/11/2018 [html](#) [pdf](#)

Current Analysis: 08/30/2018 [Assembly Floor Analysis](#) (text 8/24/2018)

Introduced: 2/16/2018

Last Amended: 8/24/2018

Status: 9/11/2018-Enrolled and presented to the Governor at 4:30 p.m.

Is Fiscal: Y

Location: 9/11/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires skilled nursing facilities and intermediate care facilities to adopt certified nurse assistant training programs approved by the State Department of Public Health. Current law requires a

training program to include 60 hours of classroom training, composed of specified topics, which may be conducted within a facility or at an educational institution. This bill would authorize the required classroom training to be offered through online or distance learning classes approved by the department.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Workforce
Group: Refer to Workforce

AB 2915 (Caballero D) Workforce development boards: mutual disaster aid assistance: memorandum of understanding.

Current Text: Enrollment: 9/5/2018 [html](#) [pdf](#)
Current Analysis: 08/23/2018 [Assembly Floor Analysis \(text 6/21/2018\)](#)
Introduced: 2/16/2018
Last Amended: 6/21/2018
Status: 9/5/2018-Enrolled and presented to the Governor at 3 p.m.
Is Fiscal: Y
Location: 9/5/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require, by July 1, 2020, the California Workforce Development Board to develop, in conjunction with the Employment Development Department and with input from local workforce development boards, a policy regarding mutual aid agreements between and among local workforce development boards to enable them to effectively respond to disasters and that is consistent with applicable state and federal law.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Fire Response, Workforce

AB 2924 (Quirk-Silva D) School curriculum: model curriculum standards: career technical education: California Career Resource Network Program.

Current Text: Amended: 3/22/2018 [html](#) [pdf](#)
Introduced: 2/16/2018
Last Amended: 3/22/2018
Status: 4/27/2018-Failed Deadline pursuant to Rule 61(b)(5). (Last location was ED. on 3/22/2018)
Is Fiscal: Y
Location: 4/27/2018-A. DEAD

Desk	Dead	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires the Superintendent of Public Instruction, to the extent applicable, to incorporate the integration of career technical and academic education into the development of specified curriculum standards. Current law requires those curriculum standards to be adopted no later than June 1, 2005. This bill would specify that the integration of career technical and academic education into the development of those curriculum standards includes online career guidance tools such as the California Career Resource Network, and would require the Superintendent to incorporate the online career guidance tools such as the California Career Resource Network into those curriculum standards during the next update of the curriculum standards on or after January 1, 2019.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Workforce

AB 2979 (Burke D) High school diplomas: State Seal of Career Technical Education Pathway Completion.

Current Text: Amended: 7/5/2018 [html](#) [pdf](#)
Current Analysis: 08/18/2018 [Senate Floor Analyses \(text 7/5/2018\)](#)
Introduced: 2/16/2018
Last Amended: 7/5/2018
Status: 8/31/2018-Failed Deadline pursuant to Rule 61(b)(18). (Last location was S. INACTIVE FILE on 8/31/2018)

Is Fiscal: Y

Location: 8/31/2018-S. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Dead	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

This bill would establish a State Seal of Career Technical Education Pathway Completion to recognize high school graduates who have attained a high level of knowledge and proficiency in career technical education pathways. The bill would establish criteria for the receipt of the State Seal of Career Technical Education Pathway Completion, would require the Superintendent of Public Instruction to prepare and deliver to participating school districts an appropriate insignia to be affixed to pupil diplomas or transcripts, and would require participating school districts to maintain appropriate records, affix the appropriate insignia to diplomas or transcripts of recipient pupils, and provide pupil support staff and programs to ensure equitable pupil access and success in completing seal requirements and evaluating postsecondary options. The bill would not become operative unless the State Board of Education, in a public meeting, makes specified declarations.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Workforce

AB 3022 (Gonzalez Fletcher D) Retroactive grant of high school diplomas: departed and deported pupils.

Current Text: Enrollment: 8/27/2018 [html](#) [pdf](#)

Current Analysis: 09/04/2018 [Assembly Floor Analysis](#) (text 8/6/2018)

Introduced: 2/16/2018

Last Amended: 8/6/2018

Status: 8/27/2018-Enrolled and presented to the Governor at 3 p.m.

Is Fiscal: N

Location: 8/27/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would authorize the retroactive grant of a high school diploma to a person who has departed California against his or her will, as defined, and, at the time of his or her departure, was enrolled in grade 12 of a high school operated by a school district, by or under the jurisdiction of a county office of education, or by a charter school, who did not receive a high school diploma because his or her education was interrupted due to his or her departure, and who was in good academic standing at the time of his or her departure, as specified.

Position: 13- Watch

Assigned: Elizabeth Oseguera

Subject: Educational Equity, Immigration

AB 3089 (Thurmond D) Student financial aid: Chafee grant awards.

Current Text: Enrollment: 9/12/2018 [html](#) [pdf](#)

Current Analysis: 08/31/2018 [Assembly Floor Analysis](#) (text 8/24/2018)

Introduced: 2/16/2018

Last Amended: 8/24/2018

Status: 9/12/2018-Enrolled and presented to the Governor at 12 p.m.

Is Fiscal: Y

Location: 9/12/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current federal law establishes the Chafee Educational and Training Vouchers program. Commencing with the 2018–19 award year, this bill would authorize the Student Aid Commission and the State Department of Social Services to expend up to \$80,000, of any moneys appropriated by the Legislature to expand the Chafee Educational and Training Vouchers Program age eligibility of former foster youth up to 26 years of age, for specified outreach purposes to newly eligible former foster youth who are at least 23 years of age, but are not yet 26 years of age for the 2018–19 to 2020–21, inclusive, fiscal years. By authorizing moneys previously appropriated to be expended for a different purpose, the bill would make an appropriation.

Position: 13- Watch

Assigned: Michael Helmick
Subject: Educational Equity

AB 3192 (O'Donnell D) LEA Medi-Cal billing option: program guide.

Current Text: Enrollment: 9/7/2018 [html](#) [pdf](#)

Current Analysis: 08/28/2018 [Assembly Floor Analysis](#) (text 8/24/2018)

Introduced: 2/16/2018

Last Amended: 8/24/2018

Status: 9/7/2018-Enrolled and presented to the Governor at 2:30 p.m.

Is Fiscal: Y

Location: 9/7/2018-A. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require the Department of Health Care Services, in consultation with the LEA Ad Hoc Workgroup, to issue and regularly maintain a program guide for the LEA Medi-Cal Billing Option program, as specified. The bill would require the department to distribute the program guide to all participating LEAs, charter schools, and community colleges by January 1, 2020. The bill would require the department to provide specific written notice prior to adopting a revision to the program guide and would further require the department to conduct an audit of a Medi-Cal billing option claim consistent with, among other things, the program guide, any revisions that are in effect at the time the service was provided, and specified principles and regulations.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

SB 436 (Allen D) Teachers: California STEM Professional Teaching Pathway Act of 2017.

Current Text: Amended: 5/26/2017 [html](#) [pdf](#)

Current Analysis: 05/30/2017 [Senate Floor Analyses](#) (text 5/26/2017)

Introduced: 2/15/2017

Last Amended: 5/26/2017

Status: 6/29/2018-Failed Deadline pursuant to Rule 61(b)(13). (Last location was A. 2 YEAR on 7/14/2017)

Is Fiscal: Y

Location: 6/29/2018-A. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would establish the California STEM Professional Teaching Pathway, to be administered by the California Center on Teaching Careers, for the purpose of recruiting, training, supporting, and retaining qualified science, technology, engineering, and mathematics (STEM) professionals, including military veterans, as mathematics and science teachers in California.

Position: 13- Watch

Priority: W-2

Assigned: Beth Malinowski

Subject: Educational Equity

SB 762 (Hernandez D) Optometry: administration of immunizations.

Current Text: Chaptered: 9/10/2018 [html](#) [pdf](#)

Current Analysis: 08/22/2018 [Senate Floor Analyses](#) (text 6/27/2018)

Introduced: 2/17/2017

Last Amended: 6/27/2018

Status: 9/10/2018-Approved by the Governor. Chaptered by Secretary of State. Chapter 330, Statutes of 2018.

Is Fiscal: Y

Location: 9/10/2018-S. CHAPTERED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

The Optometry Practice Act provides for the licensure and regulation of the practice of optometry by the State Board of Optometry in the Department of Consumer Affairs. The act requires an optometrist who

has been certified to use therapeutical pharmaceutical agents to be certified for the administration of immunizations by complying with specified requirements, including completing an immunization training program endorsed by the federal Centers for Disease Control and Prevention. This bill would instead require the training program to be endorsed by the federal Centers for Disease Control and Prevention or the Accreditation Council for Pharmacy Education.

Position: 13- Watch
Priority: W-1
Assigned: Beth Malinowski
Subject: Workforce

SB 906 (Beall D) Mental health services and substance use disorder treatment: peer support specialist certification.

Current Text: Enrollment: 9/12/2018 [html](#) [pdf](#)
Current Analysis: 08/31/2018 [Senate Floor Analyses](#) (text 8/21/2018)
Introduced: 1/17/2018
Last Amended: 8/21/2018
Status: 9/12/2018-Enrolled and presented to the Governor at 5 p.m.
Is Fiscal: Y
Location: 9/12/2018-S. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would require the State Department of Health Care Services to establish, no later than July 1, 2020, a peer support specialist certification to support the ongoing provision of services to individuals experiencing mental health care needs, substance use disorder needs, or both by certified peer support specialists. The certification components would include, among others, curriculum and core competencies, training and continuing education requirements, a code of ethics, and a process for the investigation of complaints and corrective action.

Position: 13- Watch
Assigned: Beth Malinowski, Elizabeth Oseguera
Subject: Behavioral Health, Workforce
Group: Refer to BHWG, Refer to Clinicians

SB 944 (Hertzberg D) Community Paramedicine Act of 2018.

Current Text: Amended: 5/25/2018 [html](#) [pdf](#)
Current Analysis: 08/06/2018 [Assembly Appropriations](#) (text 5/25/2018)
Introduced: 1/29/2018
Last Amended: 5/25/2018
Status: 8/17/2018-Failed Deadline pursuant to Rule 61(b)(15). (Last location was A. APPR. SUSPENSE FILE on 8/8/2018)
Is Fiscal: Y
Location: 8/17/2018-A. DEAD

Desk	Policy	Fiscal	Floor	Desk	Policy	Dead	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would create the Community Paramedicine Act of 2018. The bill would, until January 1, 2025, authorize a local EMS agency to develop a community paramedicine program, as defined, to provide specified community paramedic services. The bill would require the Emergency Medical Services Authority to review a local EMS agency's proposed community paramedicine program and approve, approve with conditions, or deny the proposed program within 6 months after it is submitted by the local EMS agency.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Workforce
Group: Refer to Clinicians

SB 1009 (Wilk R) Community colleges: tutoring.

Current Text: Amended: 4/3/2018 [html](#) [pdf](#)
Current Analysis: 04/30/2018 [Senate Appropriations](#) (text 4/3/2018)
Introduced: 2/6/2018

Last Amended: 4/3/2018

Status: 5/25/2018-Failed Deadline pursuant to Rule 61(b)(8). (Last location was S. APPR. SUSPENSE FILE on 4/30/2018)

Is Fiscal: Y

Location: 5/25/2018-S. DEAD

Desk	Policy	Dead	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Under current law, community college districts throughout the state have established campuses where they provide instruction to students. Current law establishes a system through which state funds are apportioned to community college districts based on specified formulas. A provision of current law identifies the noncredit community college courses and classes that are eligible for state apportionment funding. This bill would provide that supervised tutoring for courses and classes in all subject areas that are either basic skills, degree applicable, or transfer level, irrespective of whether a student being tutored has been referred to tutoring by a faculty member or has self-initiated the tutoring, is eligible for state apportionment funding.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity

SB 1348 (Pan D) Postsecondary education: allied health professional clinical programs: reporting.

Current Text: Enrollment: 9/12/2018 [html](#) [pdf](#)

Current Analysis: 08/30/2018 [Senate Floor Analyses](#) (text 8/24/2018)

Introduced: 2/16/2018

Last Amended: 8/24/2018

Status: 9/12/2018-Enrolled and presented to the Governor at 5 p.m.

Is Fiscal: Y

Location: 9/12/2018-S. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the Strong Workforce Program, which provides funding to career technical education regional consortia made up of community college districts. Current law requires the Office of the California Community Colleges to report to the Legislature specified data relating to the program. This bill would require, beginning in 2019 and in each year thereafter, the chancellor to also report, for each community college program that offers a certificate or degree related to allied health professionals, specified information, including the number of students participating in the clinical training and the license number or employer identification number of each clinical training site, delineated by program and occupation, with multiyear implementation for the reporting.

Position: 13- Watch

Assigned: Beth Malinowski

Subject: Educational Equity, Workforce

Group: Refer to Workforce

SB 1354 (Galgiani D) Community colleges: California Apprenticeship Initiative (CAI) New and Innovative Grant Program.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Current Analysis: 04/18/2018 [Senate Floor Analyses](#) (text 2/16/2018)

Introduced: 2/16/2018

Status: 6/29/2018-Failed Deadline pursuant to Rule 61(b)(13). (Last location was A. HIGHER ED. on 4/30/2018)

Is Fiscal: Y

Location: 6/29/2018-A. DEAD

Desk	Policy	Fiscal	Floor	Desk	Dead	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes community college districts, administered by governing boards, throughout the state, and authorizes these districts to provide instruction to students at the community college campuses maintained by the districts. Upon appropriation by the Legislature for its purposes, this bill would establish a grant program, under the administration of the Chancellor of the California Community Colleges, to create new and innovative apprenticeship opportunities in priority and

emerging industry sectors or areas in which apprenticeship training is not fully established or does not exist.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity
Group: Refer to Workforce

SB 1406 (Hill D) Public postsecondary education: community college districts: baccalaureate degree pilot program.

Current Text: Enrollment: 9/10/2018 [html](#) [pdf](#)
Current Analysis: 08/28/2018 [Senate Floor Analyses](#) (text 8/6/2018)
Introduced: 2/16/2018
Last Amended: 8/6/2018
Status: 9/10/2018-Enrolled and presented to the Governor at 4 p.m.
Is Fiscal: Y
Location: 9/10/2018-S. ENROLLED

Desk	Policy	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law requires a student participating in a baccalaureate degree pilot program to complete his or her degree by the end of the 2022–23 academic year. Current law requires the Legislative Analyst’s Office to conduct and report to the Legislature and the Governor the results of a final evaluation of the pilot program, as specified, on or before July 1, 2022. Current law makes the authorization to establish pilot baccalaureate degree programs inoperative on July 1, 2023, and repeals the authorization on January 1, 2024. This bill would require that a student participating in a baccalaureate degree pilot program commence his or her degree program by the beginning of the 2022–23 academic year.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

SB 1471 (Hernandez D) Cal Grant Program: Competitive Cal Grant A and B awards.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)
Current Analysis: 04/16/2018 [Senate Appropriations](#) (text 2/16/2018)
Introduced: 2/16/2018
Status: 5/25/2018-Failed Deadline pursuant to Rule 61(b)(8). (Last location was S. APPR. SUSPENSE FILE on 4/16/2018)
Is Fiscal: Y
Location: 5/25/2018-S. DEAD

Desk	Policy	Dead	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would increase the annual Competitive Cal Grant A and B award limit from 25,750 to 30,000.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

SB 1472 (Hernandez D) Student financial aid: Competitive Cal Grant A and B awards.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)
Introduced: 2/16/2018
Status: 8/31/2018-Failed Deadline pursuant to Rule 61(b)(18). (Last location was S. RLS. on 2/16/2018)
Is Fiscal: N
Location: 8/31/2018-S. DEAD

Desk	Dead	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Would update a cross reference to the total number of Competitive Cal Grant A and B awards granted annually.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Educational Equity

SB 1476 (Hernandez D) Health professions: medically or dentally underserved population.

Current Text: Introduced: 2/16/2018 [html](#) [pdf](#)

Introduced: 2/16/2018

Status: 5/11/2018-Failed Deadline pursuant to Rule 61(b)(6). (Last location was S. HEALTH on 3/8/2018)

Is Fiscal: N

Location: 5/11/2018-S. DEAD

Desk	Dead	Fiscal	Floor	Desk	Policy	Fiscal	Floor	Conf. Conc.	Enrolled	Vetoed	Chaptered
1st House				2nd House							

Summary:

Current law establishes the California Medical and Dental Student Loan Repayment Program of 2002, the California Physician Corps Program, and the Steven M. Thompson Medical School Scholarship Program. Current law conditions eligibility of certain health professionals in those programs on, among other things, provision of services to a medically underserved population, which is defined to include the Medi-Cal, Healthy Families Program, and uninsured populations. This bill would remove obsolete references to the Healthy Families Program in the definition of "medically underserved population" within those provisions.

Position: 13- Watch
Assigned: Beth Malinowski
Subject: Workforce

Total Measures: 70

Total Tracking Forms: 70

Date: September 21, 2018
To: Workforce Committee
From: Beth Malinowski, Deputy Director of Government Affairs
Re: California Budget 2018-19 Implementation Update: Workforce

MEMORANDUM

On June 27th, Governor Brown signed his final state budget of this term, and of his storied career in public service. As reported in July, the Budget Act of 2018 includes a number of workforce-related investments. In the paragraphs below, implementation updates on these items are provided:

- **\$100 Million Workforce Funding Continues:**

Summary: After the reinstatement of these funds in the FY 17-18 Budget, the enacted budget reaffirms the administration's commitment to primary care workforce by moving forward with the 2nd of 3 installments to increase funding to the Office of Statewide Health Planning and Development (OSHPD) Song Brown Program that invests in primary care residency in underserved communities. The budget act appropriates \$31.3 million, the 18-19 portion of those funds. Consistent with the Budget Act of 2016 and the Budget Act of 2017, these funds are to be allocated through Song-Brown in the following manner:

- \$18,667,000 to existing primary care residency programs,
- \$5,667,000 to primary care residency slots for existing teaching health centers
- \$3,333,000 to new primary care residency slots at existing primary care residency programs
- \$3,333,000 to newly accredited primary care residency programs. As of June 30, 2021, unspent amounts may be redirected to fund new residency slots at existing programs if newly accredited primary care residency programs have not been established.

Additionally, \$333,000 of these funds is made available to the State Loan Repayment Program.

Implementation Update: Please refer to the Memo in this Workforce Committee packet titled, *Support for Community Health Center Primary Care Residency Programs, for an update on awards*. CPCA staff will continue to actively engage the commission, attending policy meetings and providing written comment, to guarantee that policies of the Commission do not unduly burden future applicants and disadvantage health centers.

- **Primary Care Clinician Psychiatry Fellowship:**

Summary: The enacted budget contains one-time health workforce investments to be directed through the Office of Statewide Health Planning and Development (OSHPD). One-time \$1,000,000 is available to fund scholarships for primary care and emergency physicians receiving Primary Care Clinician Psychiatry Fellowships from either the University of California at Davis Medical School or the University of California at Irvine Medical School.

Implementation Update: According to our partners at the California Psychiatric Association, OSHPD contracts with the University of California are currently being finalized. Once contracts are completed, OSHPD will be marketing this opportunity and distributing the application.

Advocates are hopeful the application will be ready in October. In the interim, providers can enroll in the fellowship starting today, and as soon as the scholarship application is ready, the program will contact the enrollee and facilitate its completion and transmittal to OSHPD. See resource section for link to enroll in the fellowship.

- **Proposition 56**

Summary: The legislature and administration reached an agreement on the FY 18-19 spending plan for the Proposition 56, California Healthcare, Research and Prevention Tobacco Tax Act of 2016 revenue. Similar to 2017, over a billion dollars is projected to flow to Medi-Cal in 2018-19. In addition to supplemental provider payments, funds will be directed to two workforce programs. See below for additional details:

Physician/Dentist Loan Repayment Program: Establishes the Proposition 56 Medi-Cal Physicians and Dentists Loan Repayment Act Program to provide loan assistance payments to qualifying, recent graduate physicians and dentists that serve Medi-Cal beneficiaries. OSHPD and stakeholders will be consulted in the programs design and eligibility criteria, but the program will be administered by DHCS. One time funding of \$220,000,000 will be allocated for these purposes (\$190,000,000 for recent graduate physicians and \$30,000,000 for recent graduate dentists).

Implementation Update: To date, we have not, regrettably, received any update from DHCS on the implementation timeline for the Proposition 56 loan repayment program. DHCS' Proposition 56 implementation website has also not been updated to reflect this new program. We will continue to outreach to stakeholders and DHCS to get a timely update on implementation.

Residency: One-time \$40 million investment in primary care and emergency medicine residency. These voter approved funds will now go to University of California and the fund's selected third party administrator – Physicians for a Healthy California (CMA Foundation). While an application process still needs to be created, and criteria refined, these funds are to be distributed to five specialties – emergency medicine, family medicine, pediatrics, OB/GYN, internal medicine. We expect Teaching Health Centers to be eligible for these funds

Implementation Update: This August, Physicians for a Healthy California, reached out to a variety of statewide associations, including CPCA, to solicit participants for the Graduate Medical Education (GME) Advisory Council. This Council will play a critical role in the implementation of the Proposition 56 residency funding. CPCA is excited to share that Dr. Debra Lupeika, MD, Residency Program Director for Shasta Community Health Center, will be representing health center interests on the Council. The first meeting of the Council will be held on September 27th and will focus on governance and timeline for the Council, review initial principles, and discuss program criteria and funding levels.

Conclusion

With implementation on many of the above mentioned budget items just launching, CPCA staff are committed to updating the membership and this committee on implementation developments.

Resources

- UC Irvine/UC Davis Train New Trainers (TNT) Primary Care Psychiatry (PCP) Fellowship
Application: <http://www.psychiatry.uci.edu/fellowship/train-new-trainers-primary-care-psychiatry.asp>

Date: September 19, 2018
To: Workforce Committee
From: Nataly Diaz, Senior Program Coordinator
Re: Area Health Education Center (AHEC) Program

I. CPCA Letter to HRSA

HRSA announced a new five-year grant cycle for the Area Health Education (AHEC) Program in 2017. The grant guide detailed a new AHEC Scholars program requirement in which recipients must support the development and implementation of a longitudinal, interdisciplinary curricula. This material is intended to set clinical, didactic, and community-based training activities in rural and/or underserved areas for a cohort of health professions students. The AHEC Scholars Program will supplement students' existing health professions programs. At a minimum, each cohort of the AHEC Scholars Program must last for two years and culminate in completion or graduation from a degree or certificate program.

This new grant requirement is intended to achieve positive workforce outcomes, but the inflexibility of student eligibility has posed implementation challenges for our community health centers (CHCs) and regional consortia, which serve as the majority of the California AHEC sites. Some health centers in our state, especially those in rural areas, are challenged to carry out the goals of the AHEC Scholars Program per current regulations because they are not located near academic institutions. In addition, new models of organized training for nurse practitioner, physician assistant, and medical residents have emerged in the recent years and could align well with the AHEC Scholars Program. For these reasons, along with the fact that dedicated funding and support is needed to ensure the program's success and sustainability, CPCA recommended the following recommendations to HRSA:

- Expand student eligibility beyond current limitations to include medical residents, nurse practitioner and physician assistant post-graduate trainees
- Utilize AHEC fiscal bumps in the future or other funding available now to offset the increased unfunded costs of implementing and administering the AHEC Scholars
- Organize additional grantee webinars to provide guidance and share best practices

These concerns and recommendations were shared with Jim Macrae at the CPCA/HRSA meeting at CHI. CPCA also had a conference call with Luis Padilla on September 21st to obtain his feedback. NACHC, CA AHEC, and HANC were present. HRSA shared with us an interest to support our statewide implementation of the AHEC Program, but due to limitations with the current grant cycle, could not make changes to the existing grant guidelines. Overall, he is supportive of our efforts and will look at how to potentially incorporate residents in the larger AHEC Program activities. CPCA will continue these discussions with HRSA, especially as AHEC may receive a \$1 million bump in funding next year.

II. Resources

- [Formal CPCA Letter to HRSA Regarding AHEC Program](#)

Date: September 19, 2018
To: Workforce Committee
From: Nataly Diaz, Senior Program Coordinator
Re: HRSA's Shortage Designation Modernization Project

I. HRSA's Shortage Designation Modernization Project

HRSA continues to move forward in its efforts to modernize the shortage designation process with automated procedures and standardized data sets. The previous issue we identified in defining provider FTE default was resolved, and states will be allowed to utilize statewide data before resorting to national averages. This was a true success for California because utilizing national averages could have significantly lowered the HPSA scores for many of our health centers. CPCA worked closely alongside NACHC, OSHPD, and other PCAs to make this happen, and thank them for their efforts. As part of this process, OSHPD was able to upload 2016 Medicaid claims data into the Shortage Designation Management System to update provider FTE data statewide. This helped meet HRSA goals of updating data and addressed concerns shared by other states previously.

We now wait for the release of the first impact analysis, which we anticipate will be individually disseminated to health centers in early-mid October. These impact analyses will specifically be sent to the CHC contacts noted in HRSA's electronic handbook. We recommend that all CHC staff noted in HRSA's electronic handbook add "HRSA GEMS" (oitgems@hrsa.gov) to their "safe senders" or contacts list to avoid having this important message go to their junk folder. We also recommend that CHC staff review once again the PowerPoint slides created for the OSHPD/CPCA Shortage Designation Modernization Project webinar on June 27th. They detail the potential HPSA changes and demonstrate a template of the monthly impact analysis CHCs should receive in the coming weeks. Please keep in mind that no official changes will be made to HPSA scores until spring 2019. The impact analyses that will be released by HRSA between October 2018 and February 2019 are intended to evaluate the impact of the potential changes if they were to move forward. If you have any questions or concerns, please contact Nataly Diaz, Senior Program Coordinator, at ndiaz@cpca.org or (916) 440-8170.

II. Upcoming Opportunities

There are two great upcoming opportunities to directly engage with and ask questions to OSHPD and CPCA staff about HPSAs. Hovik Khosrovian, Primary Care Officer Director, at OSHPD will join CPCA for its annual in-person HR Peer Network meeting to discuss the impact analyses HRSA will send soon to all community health centers. This meeting will take place on October 3rd from 11:30am-4pm at the Sheraton Hotel in downtown Sacramento. CHCs have another opportunity to engage with OSHPD in October by attending their 26th annual MUA/MUP workshop on October 18th and 19th in Long Beach. Additional details can be found in the flyer below.

III. Resources

- [June 27th OSHPD/CPCA Webinar on the Shortage Designation Modernization Project](#)
- [Flyer: October 18th & 19th OSHPD 26th Annual HPSA & MUA/MUP Workshop](#)



SAVE the DATE

**Join the Department
of Consumer Affairs for
a statewide meeting!**

"Expanding Earn and Learn
Models in the California
Health Care Industry"

Oct. 2, 2018
1:30 P.M. – 3 P.M.

Health care is one of the largest and fastest growing industries in California and we know there are many candidates—both employed and not—who could fill those jobs with the right training, experience and opportunity. DCA is seeking to be part of the solution. Learn about DCA's efforts in implementing Assembly Bill 2105 (Rodriguez, 2016).

Contact: Alana Bui,
Workforce Development
and Policy Coordinator
916-574-8592

Formal invitation to follow

Seating is limited to attend in-person.
Email EarnAndLearn@dca.ca.gov to save
your spot! Webcast and teleconference
option will also be available.



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PDE-18_271

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